

Proficiency Levels for Conversation and Fluency (Short-Term Programs)

Proficiency Band	High-Beginning	Pre-Intermediate	Intermediate	High-Intermediate	High-Intermediate
Level	1	2	3	4	5
Program	Conversation & Fluency		Conversation & Fluency		Conversation & Fluency
Students will progress when they are able to...	<ul style="list-style-type: none"> Speak with simple sentences and simple questions in the present, past, and future tenses about basic needs, common activities, and American culture clarify and correct basic information identify and use vocabulary 	<ul style="list-style-type: none"> Speak with simple sentences and simple questions in the present, past, and future tenses about basic needs, common activities, and American culture clarify and correct basic information in an appropriate manner identify and use vocabulary and idioms 	<ul style="list-style-type: none"> participate in conversations about American culture and cultures represented in the class participate in conversations with classmates and native English speakers including small talk, introductory information, and advice ask appropriate questions and check for comprehension 	<ul style="list-style-type: none"> participate in and lead discussions on current topics related to aspects of American culture summarize English language content use appropriate vocabulary 	<ul style="list-style-type: none"> participate in and effectively lead discussions on current topics related to aspects of American culture summarize and paraphrase English language content use appropriate vocabulary
Program	Live Online Conversation		Live Online Conversation		Live Online Conversation
Students will progress when they are able to...	Students will improve listening, speaking, vocabulary, and grammar by: <ul style="list-style-type: none"> making statements and requesting information and clarification related to basic needs and common activities describing people, places, and things starting and maintaining simple conversations using target vocabulary for common topics 		Students will improve listening, speaking, vocabulary, and grammar by: <ul style="list-style-type: none"> participating in conversations on familiar topics giving advice and asking for suggestions recognizing, understanding, and using target vocabulary for common topics 		Students will improve listening, speaking, vocabulary, and grammar by: <ul style="list-style-type: none"> leading and taking part in discussions and giving opinions on current topics agreeing/disagreeing and recognizing and resolving communication problems recognizing, understanding, and using target vocabulary for common topics
Program	Live Online Conversation & Fluency				
Students will progress when they are able to...	All Conversation outcomes listed above, plus students will learn to: <ul style="list-style-type: none"> correctly position their lips, tongue, and mouth in order to properly pronounce both consonants and vowels in English identify syllable and word stress, rhythm, and intonation and produce sentences with these features produce a variety of speech samples with focus on the specific sounds and aspects of pronunciation studied during the session 				

Proficiency Band			Advanced	Advanced	Advanced
Level			6	7	8
Program			Conversation & Fluency	Conversation & Fluency	Conversation & Fluency
Students will progress when they are able to...			<ul style="list-style-type: none"> participate in and politely lead discussions on a variety of topics related to aspects of American culture critically discuss many topics using culturally appropriate features of discussion use appropriate vocabulary and idioms 	<ul style="list-style-type: none"> participate in and politely lead formal and informal discussions on a variety of topics related to aspects of American culture critically discuss many topics using several culturally appropriate features of discussion use appropriate vocabulary, collocations, and idioms 	<ul style="list-style-type: none"> participate in and skillfully lead formal and informal in-depth discussions on a variety of topics related to aspects of American culture critically discuss many topics using a variety of culturally appropriate features of discussion use appropriate vocabulary, collocations, and idioms

Proficiency Levels for Academic English (Short-Term Programs)

Proficiency Band	High-Beginning - Intermediate	High-Intermediate	High-Intermediate	Advanced	Advanced	Advanced
Level	1 - 3	4	5	6	7	8
		High-Intermediate Academic English	High-Intermediate Academic English	Advanced Academic English	Advanced Academic English	Advanced Academic English
Students will progress when they are able to...	4-week Academic English Program is not available for students in levels 1-3	<ul style="list-style-type: none"> identify main ideas and use context clues to make inferences and predictions while reading a variety of academic materials critically analyze evidence to form arguments participate in discussions using the correct register use appropriate vocabulary in theme-based discussions 	<ul style="list-style-type: none"> identify main ideas and use context clues to make inferences and predictions while reading a variety of academic materials critically analyze evidence to form independent arguments participate in discussions with the correct register and adequate fluency (little hesitation) use appropriate vocabulary and idioms or collocations in theme-based discussions 	<ul style="list-style-type: none"> identify main ideas and use context clues to support inferences and predictions while reading a variety of academic materials. lead and participate in discussions. work in an academic environment by using pragmatic skills to adjust register according to the situation. 	<ul style="list-style-type: none"> identify main ideas and use context clues to clearly support inferences and predictions while reading a variety of academic materials. lead and participate in formal and informal discussions. work in an academic environment by using pragmatic skills to effectively adjust register according to the situation. 	<ul style="list-style-type: none"> identify main ideas and use context clues to strongly support inferences and predictions while reading a variety of academic materials. lead and participate in formal and informal in-depth discussions. work in an academic environment by using pragmatic skills to skillfully adjust register according to the situation.