

PROFICIENCY BAND	Beginning	Low-Intermediate	Intermediate	High-Intermediate		Advanced	
CORE LEVELS	98 → 99 → 100	101 → 102 →	103 → 104 →	105 → 106 → 107 →		108 → 109 → 110	
REQUIRED CORE COURSES	Beginning Core	Grammar	Grammar	Fluency	Writing	Fluency	Reading & Writing
Student will progress when they are able to...	<p>Recognize and use the following grammar structures in speaking, listening, reading, and writing contexts:</p> <ul style="list-style-type: none"> Be and Have, demonstratives, wh-and yes/no questions, present and past tenses, nouns and pronouns, prepositions of place, and articles. Parts of speech, present and past simple and continuous tenses, count/non-count nouns and quantity words, adjectives, possessive pronouns, future tense, and modals. 	<p>Recognize and use the following grammar structures in speaking, listening, reading, and writing contexts:</p> <ul style="list-style-type: none"> Present Progressive tense Action/non-action verbs Simple Future Simple Past Possessive forms Pronouns: object and reflexive. Questions grammar, nouns, adjectives and adverbs, time words and time clauses, and past progressive tense. 	<p>Recognize and use the following grammar structures in speaking, listening, reading, and writing contexts:</p> <ul style="list-style-type: none"> Modals Present and past perfect forms. Continuous forms Gerunds and infinitives Passive voice: present and past Adjectives: comparatives and superlatives Basic adjective clauses Count/non-count nouns and articles Noun clauses: reported speech 	<ul style="list-style-type: none"> Use level-appropriate vocabulary spoken and written contexts. Participate in group discussions and activities with minimal hesitation, in frequency and duration. Show strong success at synthesizing information from a variety of sources, including authentic materials, responding with summaries, opinions, comparisons, and conclusions. Plan and give a 10-minute presentation. 	<ul style="list-style-type: none"> Write a variety of academic, 5-paragraph essays, which are cohesive, well-organized, and appropriately formatted. Write be able to edit their own writing to produce grammatically correct sentences with subordination and a range of vocabulary. 	<ul style="list-style-type: none"> Appropriately incorporate vocabulary in a variety of spoken/written contexts. Cohesively link successive ideas with sophistication spoken/written contexts. Show consistent success at synthesizing and responding to information from a variety of sources with summaries, comparisons, or conclusions. Plan and lead a 20-minute discussion. 	<ul style="list-style-type: none"> Read, analyze and discuss academic texts of 2-3 pages. Recognize meaning, the hierarchy of meanings and tone within assigned academic texts. Produce a variety of academic writing styles, using assigned academic texts as models. Analyze, edit, and revise individual writing for content, organization, and expression in order to improve clarity and effectiveness. Identify and use advanced-level grammatical structures and academic vocabulary for clarity.

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REQUIRED CORE COURSES	Listening and Speaking	Listening	Listening	Grammar	Grammar
Student will progress when they are able to...	<p>Recognize, understand, and produce language used for names addresses, numbers, going places, locations, likes and dislikes, home life, classmates, friends, holidays, dating, and the future.</p> <ul style="list-style-type: none"> Request information Show understanding, agreement and disagreement. Clarify directions. Ask yes/no questions. Make, accept, and refuse invitations. Make suggestions. 	<ul style="list-style-type: none"> Listen to a variety of materials and comprehend details and main ideas. Make inferences and synthesize information. Take and organize notes. Understand emotion from tone of voice. Give and receive directions. Comprehend numerical information and dates. 	<ul style="list-style-type: none"> Comprehend a variety of listening activities while understanding causes and effects, distinguishing numerical information, and being aware of topic change signals. Comprehend reduced forms of words, interjections, words used for clarification, and they will improve their note-taking skills. 	<p>Recognize, understand, and produce in a variety of writing and speaking contexts the following grammar:</p> <ul style="list-style-type: none"> Nouns: irregular plurals Gerunds & infinitives (including prepositions with gerunds). Basic subject-verb agreement rules. Article usage (generic nouns, indefinite nouns, definite nouns in multiple mentions, count and non-count nouns). Verb tenses: simple, progressive, perfect, perfect progressive. Modals: past, present, and future. Passive voice: all tenses. Adjective clauses with relative pronouns used as subject, object, object of preposition; using whose, where, and when; restrictive vs. non-restrictive; \ reducing to phrases. Conditional sentences/wish Noun clauses 	<p>Integrate the following grammar points into all of 4 English skills:</p> <ul style="list-style-type: none"> Adverb clauses Modals: expectation, conclusion, suggestion, advice, habitual activity, disbelief, frustration, perfect forms. Perfect and perfect progressive tenses. Passive voice: tense forms; modals, infinitives, and gerunds the passive; when to use the agent; passive verbs as adjectives. Adjective clauses: restrictive vs. non-restrictive, relative pronouns, reductions. Noun clauses used as subject, object, object of preposition, adjective complement; ever words; the subjunctive; subordinating conjunctions. Indirect speech: statement, questions, answers, commands, requests, exclamations. Count and non-count nouns with quantifiers.

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REQUIRED CORE COURSES	Reading	Reading	Reading	Reading	Reading and Writing Core See above.
Student will progress when they are able to...	<p>Recognize, basic vocabulary and understand sentences using vocabulary and structures discussed in class.</p> <ul style="list-style-type: none"> Guess the meanings of some new words, understand parts of speech and word forms, understand pronoun references, understand punctuation as used for meaning, and use topic sentences to preview. Identify topics and main ideas and to summarize a reading. Make inferences, understand opinions, and read charts and timelines. 	<p>Demonstrate the following upon reading level-appropriate text:</p> <ul style="list-style-type: none"> Make predictions and inferences. Read for main ideas and scan for details. Organize and synthesize details from readings. Demonstrate general comprehension of short reading passages. Guess meaning of unfamiliar vocabulary items from context. Understand punctuation and italics. Understand cause and effect. 	<p>Demonstrate the following upon reading level-appropriate text:</p> <ul style="list-style-type: none"> Skim a passage to determine the organization and general ideas. Scan the passage for relevant details. Identify the main idea of a paragraph Draw conclusions from authentic materials and reading passages on new and familiar topics. 	<p>Demonstrate the following upon reading level-appropriate text:</p> <ul style="list-style-type: none"> Efficiently preview a passage to determine the organization and general ideas. Skim for the main ideas and their organization within a text Scan the passage for relevant details. Identify inferences, opinions, examples, and analogies. Decode newly targeted academic vocabulary encountered in a text. Systematically decode the meaning of vocabulary in context. Increase the rate of their reading speed while understanding and interpreting main ideas and details. Make inferences from a variety of reading passages. 	

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REQUIRED CORE COURSES	Writing	Writing	Writing	Writing Core See above.	Reading and Writing Core See above.
Student will progress when they are able to...	<ul style="list-style-type: none"> Write simple, compound, and complex (because, time words) sentences using beginning-level vocabulary. Write, edit and rewrite short paragraphs (4-7 sentences), well-organized paragraphs with examples from class discussions. Use simple present, present progressive and simple past tenses in writing. Use coordinating conjunctions in their writing. 	<ul style="list-style-type: none"> Outline, write, and edit well-organized paragraphs, each including with a topic sentence, adequate supporting sentences, and a concluding sentence. Write a variety of paragraph types including description, listing order, and process. Produce a variety of sentence types (simple, compound, complex) while editing for spelling, punctuation, capitalization, and correct sentence structure. 	<ul style="list-style-type: none"> Write basic, 3-paragraph essays with an understanding of hook, introduction, support, and conclusion with some success at development. Write with strong control of simple sentences, and with some success in subordination and complex structures. Edit paragraphs for content, spelling, capitalization, punctuation of varied sentence types. 		
TEST Equivalents	IELTS: up to 3.5 TOEFL: up to 38 TOEIC: up to 450		IELTS: up to 5.0 TOEFL: up to 61 TOEIC: up to 625	IELTS: 5.0-6.0 TOEFL: 61-79 TOEIC: 625-760	IELTS: 6.0-7.5 TOEFL: 79-109 TOEIC: 760-990