English Language Studies

UC San Diego Extension’s English Language Institute (ELI) offers a wide range of English language programs. Non-native speakers who would like to refine their English language skills can choose from a variety of classes. Both native and non-native English speakers can enroll in individual courses or earn a Professional TEFL Certificate to teach English as a Foreign Language. Let your journey to success start with UC San Diego’s English Language Institute!

English for Academic and Professional Development (EAPD)

Are you a non-native English speaker who would like to gain more confidence in your personal, professional, and academic English? Enroll in one of UC San Diego’s many English language courses created to help you improve your English skills. Evening classes are offered in the following subject areas to suit your busy schedule.

- Academic & Business Writing
- Conversation & Oral Presentation
- Grammar & Vocabulary
- Pronunciation & Fluency and more…

Professional Certificate Program in
Teaching English as a Foreign Language (TEFL)

Contact Us

English Language Institute
(858) 534-7418
EAPD Program: eapd@ucsd.edu
Learn more > extension.ucsd.edu/eapd
TEFL Program: tefl@ucsd.edu
Learn more > extension.ucsd.edu/tefl
Teaching English as a Foreign Language (TEFL) Programs

TEFL Professional Certificate
Are you interested in teaching English as a Foreign Language in the U.S. or while living abroad? The TEFL Professional Certificate can open doors to job opportunities for you both overseas and here at home. Learn the best practices and methodology for teaching EFL students from our dynamic instructors who have years of experience teaching all over the world.

In addition to the TEFL Professional Certificate, students can also specialize in the following areas:

TEFL Proficiency
These courses provide a foundation in TEFL for non-native English speakers or for native speakers who are new to the field and who would like a general overview.

Special Studies in TEFL
Students can choose from certain academic areas in which they would like to enhance their skills for teacher preparation.

Teaching English Grammar
These courses are for students who are interested in further enhancing their knowledge and skills for teaching grammar to EFL students.

Teaching English to the Young Learner
This program provides the opportunity for students to attain additional competencies in teaching EFL to young learners.

Join us to learn more about the exciting field of teaching English in the US and abroad! Sign up to attend our free TEFL Information Session to learn more about our program. Contact us at tefl@ucsd.edu or 858-534-7418.
Advanced Analysis of English Sentence Structure I

This course explores the complexities of English structures and how and when they are used (pragmatics). Special emphasis is on areas of syntax unique to English and most troublesome to non-native speakers, both prescriptive and descriptive forms. Participants will study highly specialized features of English grammar and learn how best to teach and integrate the practice of these features in all types of EFL lessons. Syntactic variations related to gender, age, socio-economics, and other factors are examined. The important connection between syntax, morphology, and semantics will be covered in the course. Part 1 of this course covers selected areas of English syntax. Note A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

IN-CLASS
Instructor: Kim Gonzalez, MA in Applied Linguistics
TEFL Certificate Program Coordinator; ESL Instructor at ELI & teaching English for over 30 years; Presenter for CATESOL, TESOL & NAFSA.
Section: 130522-5004 Course No. LING-40045
Time/Date: M&W 2:30-3:45 p.m., Apr. 2-Jun. 4; no mtg. May 28 (18 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 20 (rkn/cb)

Introduction to Pronunciation and Fluency for Language Teachers

This course will prepare prospective, novice, or experienced teachers with a basic foundation in phonetics necessary in being an effective English teacher in a non-English speaking environment. Students will learn the phonetic alphabet and how best to incorporate it in explaining basic pronunciation patterns in English throughout the curriculum where a precise pronunciation of an English word is required. Students will also be introduced to the suprasegmentals of the English phonological system including stress, rhythm, and intonation patterns. Each segment of the course will also provide easy to use activities that teachers can readily adapt to their classrooms.

IN-CLASS
Instructor: Amy Pascucci, MA TESOL
Section: 130528-5004 Course No. LING-40098
Time/Date: Tu&W 3:30-3:45 p.m., Apr. 3-May 31 (18 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 7 (rkn/cb)

Games for the EFL Classroom

This workshop is designed to provide opportunities for English learners from all levels of proficiency to learn and practice English by interacting through a variety of games and activities. The games can be as short as two- or five-minute activities to long-term, multiple-part tasks. Specific attention is placed on increasing language practice in large classrooms, with tips for teachers who need to integrate communicative activities within a prescribed curriculum. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor’s syllabus.

IN-CLASS
Instructor: Todd Paul Owen, MA in TESOL
ESL Instructor for ELI and the Professional TEFL Certification Program with experience teaching all subjects and levels of ESL.
Section: 130527-5004 Course No. LING-40063
Time/Date: Sa 8:15 a.m.-5:30 p.m., Apr. 21 (1 mtg.)
Location: Rm. 160, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145
No refunds after: Apr. 20 (rkn/cb)

Introduction to Teaching English as a Foreign Language (TEFL)

This course is designed for prospective or novice teachers who are not yet familiar with the basic theories, methods, and basic practices of teaching English as a Foreign Language or for those experienced teachers needing a further grounding in the most current, up-to-date methods and practices to be more successful in their current teaching. This course will explore skills, language, & the learning process while introducing practical applications to the EFL classroom. The course will introduce the basic skills of listening, speaking, reading, and writing as well as issues in methodology. It will also introduce the teaching of the micro-skills of pronunciation, vocabulary, grammar, and discourse. Learning styles and strategies, learner autonomy, content-based instruction, and assessment will also be covered.

IN-CLASS
Instructor: Kim Gonzalez, MA in Applied Linguistics
TEFL Certificate Program Coordinator; ESL Instructor at ELI & teaching English for over 30 years; Presenter for CATESOL, TESOL & NAFSA.
Section: 130529-5004 Course No. LING-40096
Time/Date: Tu&W 4:30-5:45 p.m., Apr. 3-May 31 (18 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 7 (rkn/cb)
Introduction to Teaching Writing
This course will prepare prospective, novice, or experienced teachers with a foundation of writing skills in English. Students will be introduced into the discourse features which distinguish writing in English from the languages of the classroom participants so that they will understand the very different ways that English organizes information in the written form. Students in this course will learn ways to build writing instruction into their EFL classes. They will learn basic techniques of the process approach such as quickwriting, brainstorming, semantic mapping, drafting, peer review, and more that will help make writing instruction easier. Students will also learn a variety of writing assessment options.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.
Section: 130530-5004 Course No. LING-40097
Time/Date: Tu&Th 1:00-2:15 p.m., Apr. 3-May 31 (18 wks.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 7 (kns/ch)

Music in the EFL Classroom
This workshop is designed to provide opportunities for English learners from all levels of proficiency to learn and practice English by analyzing lyrics for useful vocabulary and idioms which are found in pop, blues, and rock music. Emphasis is given to improving pronunciation and fluency through the use of music-based activities in the language classroom. Specific attention is placed on increasing language practice in large classrooms, with tips for teachers who need to integrate communicative activities within a prescribed curriculum. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor's syllabus.

IN-CLASS
Instructor: David Nolan, MEd in Curriculum Design
ESL Instructor at ELI since 2006. Specializes in Business English, Test Preparation, and Advanced Grammar.
Section: 130549-5004 Course No. LING-40067
Time/Date: Sa 8:15 a.m.-9:30 p.m., Apr. 28 (1 mtg.)
Location: Rm. 160, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145
No refunds after: Apr. 27 (kns/ch)

Oral Presentations for Language Teachers
This course will prepare prospective, novice, or experienced teachers with the skills necessary in speaking effectively in front of small, medium, or large classrooms, while maintaining control over student interaction in the EFL classroom. The students in this course will learn how to analyze teacher speaking and presentations as they learn how to present. There will be a focus on how to speak in front of an audience using effective voice volume, rate, pitch, and rhythm patterns. Students will also learn the skills necessary to prepare and deliver lessons to a group, focusing on body language, selection of speech content, visual aids, and delivery.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.
Section: 130531-5004 Course No. LING-40099
Time/Date: M&W 2:30-3:45 p.m., Apr. 2-Jun. 4; no mtg. May 28 (18 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 6 (kns/ch)

TEFL Practicum: Best Methods in Developing and Delivering Lesson Plans
Students will learn about being in control and maintaining an effective learning pace when teaching English as a foreign language. Students will review techniques of teaching the basic skills and pronunciation and grammar. Students will then apply these techniques in organizing activities and practice-teaching them to partners and groups through simulated teaching opportunities. Different methods of lesson planning will also be addressed and practiced. At the end of the course, students will feel confident and knowledgeable in developing teaching activities and lessons for the different skill areas, providing effective error correction during teaching, and applying useful classroom management skills in a simulated classroom situation. Note Must pass at least 2 TEFL classes or 2 TESOL classes as a prerequisite for this course.

IN-CLASS
Instructor: Kelly Smith, MEd in TESOL
ESL Instructor for 20 years in the USA, Mexico, and Italy. Specializes in grammar, pronunciation, and test preparation.
Section: 130534-5004 Course No. LING-40100
Time/Date: F 9:00 a.m.-12:00 p.m., Apr. 6-Jun. 1 (9 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 10 (kns/ch)

TEFL Focus on the Classroom
This course focuses on establishing the optimal classroom learning environment for foreign language acquisition in the young learner classroom. Participants will learn to use key teaching strategies and reflective teaching techniques to foster positive classroom dynamics that motivate young language learners socially and emotionally. Topics include designing and revising language learning activities to access various learning styles, multiple intelligences, and stages of educational development. Participants will also learn how to establish a meaning-rich learning environment by using frameworks for age-appropriate tasks and activities, by selecting materials and resources that bring the language and culture to life in the EFL classroom, and by employing effective classroom management strategies for a variety of class sizes and levels.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL
ELI, Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.
Section: 130532-5004 Course No. LING-40111
Time/Date: M 6:00-9:00 p.m., Apr. 2-Jun. 4; no mtg. May 28 (18 mtgs.)
Location: Rm. 110, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 6 (kns/ch)
TEYL Focus on the Learner
What makes young learners successful in their foreign language studies? This course emphasizes using a learning-centered approach to promote successful foreign language acquisition in young learners in both non-immersion settings and in the mixed-language classroom. By focusing on young language learners and their age-related needs, cognitive development, and motivation, this course demonstrates the importance of balancing task demands with support as well as setting clear language goals to maximize success in the young language learner classroom. Participants will be engaged in lectures, readings, and discussions which highlight a learning-centered perspective to describe the development of spoken discourse, vocabulary and grammar, and literacy in young language learners.

IN-CLASS
Instructors: Staff
Section: 130555-5004 Course No. LING-40094
Time/Date: Tu&Th 9:30-10:45 a.m., Apr. 3-May 31
Location: Room 163, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 7 (kcn/ch)

TEYL Focus on the Teacher
With the emergence of English as the world’s dominant language, educational communities worldwide have grown increasingly interested in providing English language studies for their young learners. This course provides an overview of EFL educators of young English learners teaching environments and the affective factors influencing these environments. Course topics include: identification of typical English language classrooms among various educational communities, perspectives on the relationship between language and culture for young learners and their instructors, issues pertaining to teacher skill and confidence through an introduction to educational linguistics, communication skills to encourage parental/caregiver involvement in young learners’ English language development, and more.

IN-CLASS
Instructors: Staff
Section: 130556-5004 Course No. LING-40091
Time/Date: Tu&Th 4:30-5:45 p.m., Apr. 3-May 31
Location: Room 162, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 7 (kcn/ch)

Teaching Language through Art
Learn how to incorporate basic art-making techniques to instruct English learners of all ages. In this hands-on workshop, participants will explore a variety of art projects to motivate students with varying learning styles in the language learning classroom. Projects will include simple book construction, collage, illustration, dioramas, and collaborative drawing exercises, which will help build vocabulary and grammar skills, and also offer opportunities for developing critical thinking and confidence. Discussion includes materials management, designing projects to ensure student engagement and success, and strategies to use art projects as a language assessment tool.

IN-CLASS
Instructor: Annika M. Nelson, BA in Studio Art Artist, UC San Diego Instructor since 2004; illustrated seven published books.
Section: 130537-5004 Course No. LING-40120
Time/Date: Tu&Th 2:30-3:45 p.m., Apr. 3-May 31 (18 mtgs.)
Location: Room 123, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145
No refunds after: May 4 (kcn/ch)

Teaching Writing for Academic and Professional Purposes
This course will treat in-depth the discourse features of successful writing in English, in particular for academic and professional communication in the U.S. and around the world. The uses of reference, substitution, ellipsis, conjunction, and lexical cohesion often are not found in the same ways in the writing of other languages but are specific to well written English. The course will clearly instruct the participants on the rhetorical and formal conventions of good writing in English, and it will instruct them on the most effective ways to share that knowledge with their students in helping them develop successful writing skills and rhetoric in English. Note: A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language

IN-CLASS
Section: 130538-5004 Course No. LING-40044
Time/Date: M&W 1:00-2:15 p.m., Apr. 2-Jun. 4; no mtg. May 28 (18 mtgs.)
Location: Room 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 6 (kcn/ch)

Theories and Methods of Language Teaching and Learning
This course will acquaint students with the most generally accepted theoretical and methodological models of language teaching and learning. The course is practical, offering teachers pedagogical ideas to meet the specific needs of various ages, proficiency levels, purposes, skills, and contexts of specific language learners. Students will build a repertoire of classroom activities firmly embedded with well-established principles of language acquisition in a step-by-step approach to interactive language teaching, focusing on the integration of skills, learner strategies, styles and preferences, multiple intelligences, and practical steps in lesson design. Note: A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language

IN-CLASS
Instructor: Debbie Inada, MEd in TESOL ESL Instructor at ELI since 1988 and UCSD TESOL Certificate Program since 2006. Also taught overseas in the Dominican Republic.
Section: 130541-5004 Course No. LING-40110
Time/Date: Tu 6:00-9:30 p.m., Apr. 3-May 22 (8 mtgs.)
Location: Room 142, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 7 (kcn/ch)

ONLINE
Instructor: Christina Andrade, M.Ed., TESOL years of ESL teaching experience and ESL Instructor at ELI. Presenter for CATESOL.
Section: 130540-5004 Course No. LING-40044
Time/Date: Apr. 2-Jun. 8
Location: ucsdextension.blackboard.com
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Mar. 14).
No refunds after: Apr. 6 (kcn/ch)
Academic Competence in the U.S. University I

This 1-unit workshop is designed to orient the international student to the competitive university system in the United States. Specifically, the workshop addresses topics which the international student may be unfamiliar with, including common formats for source citation, typical question types on exams and other tools used for continuous assessments, and protocols for interacting with professors during office hours.

IN-CLASS

** Instructor:** Timothy Palmer, M.A. Applied Linguistics, B.A Linguistics  
** Section:** 130573-5004 Course No. LING-40110  
** Time/Date:** Apr. 2-Jun. 4  
** Location:** Rm. 134, UCSD Extension Complex  
** Credit:** 1 unit in Linguistics  
** Fee:** $200  
** No refunds after:** Apr. 20 (rkn/cb)

Academic Writing

This course is designed for advanced international students and researchers who are proficient in English but need to upgrade their writing skills. Tailored to individual needs, participants will improve their accuracy in writing mechanics, in all areas of grammar, and in the essentials of effective writing style and organization. Lectures and workshops provide assistance in writing summaries, abstracts, technical reports, and academic papers.

IN-CLASS

** Instructor:** Lauren Henniken, M.A. English  
** Section:** 130573-5004 Course No. WCWP-40000  
** Time/Date:** Apr. 4-May 30 (9 mts.)  
** Location:** Rm. 142, UCSD Extension Complex  
** Credit:** 3 units in Writing Program  
** Fee:** $375  
** No refunds after:** Apr. 8 (rkn/cb)

Theory and Methods of Reading Instruction

This course will provide an overview of various theoretical approaches as they apply to reading in the EFL classroom, the relevant areas of research in foreign language reading, and the connection of theory and research to the teaching and learning of reading. The course will provide the participants with a thorough understanding of the reading process and the ways in which to build and assess reading skills, particularly academic and professional material. There will be an emphasis in how to best teach vocabulary and idioms through reading in an EFL context. Note A strong command of English is a prerequisite for this course. (IBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

IN-CLASS

** Instructor:** Nicola Teague, M.Ed in TESOL and Special Needs  
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.  
** Section:** 130543-5004 Course No. LING-40046  
** Time/Date:** M&W 4:30-5:45 p.m., Apr. 2-Jun. 4; 
no mtg. May 28 (18 mts.)  
** Location:** Rm. 160, UCSD Extension Complex  
** Credit:** 3 units in Linguistics  
** Fee:** $395 ($370 if enrolled by Mar. 14).  
** No refunds after:** Apr. 6 (rkn/cb)

IN-CLASS

** Instructor:** Nicola Teague, M.Ed in TESOL and Special Needs  
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.  
** Section:** 130544-5004 Course No. LING-40046  
** Time/Date:** Tu&Th 2:30-3:45 p.m., Apr. 3-May 31 (18 mts.)  
** Location:** Rm. 160, UCSD Extension Complex  
** Credit:** 3 units in Linguistics  
** Fee:** $395 ($370 if enrolled by Mar. 14).  
** No refunds after:** Apr. 7 (rkn/cb)

Visual Media in the EFL Classroom

This course will give aspiring English Language teachers ideas and methods on how to use print materials, such as magazines, books, newspapers and internet pages in EFL classroom settings. Students will also be given information on how to use media sources such as TV shows, film and documentary programs as an enhancement to the classroom environment and the student learning experience. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor’s syllabus.

IN-CLASS

** Instructor:** Todd Paul Owen, MA in TESOL  
ESL Instructor for 20 years in the USA, Mexico, and Italy. Specializes in grammar, pronunciation, and test preparation.  
** Section:** 130547-5004 Course No. LING-40046  
** Time/Date:** Apr. 2-Jun. 4  
** Location:** Rm. 160, UCSD Extension Complex  
** Credit:** 1 unit in Linguistics  
** Fee:** $145  
** No refunds after:** May 11 (rkn/cb)

ONLINE

** Instructor:** Kelly Smith, MEd in TESOL  
ESL Instructor for 20 years in the USA, Mexico, and Italy. Specializes in grammar, pronunciation, and test preparation.  
** Section:** 130546-5004 Course No. LING-40046  
** Time/Date:** Apr. 2-Jun. 4  
** Location:** ucsdextension.blackboard.com  
** Credit:** 3 units in Linguistics  
** Fee:** $395 ($370 if enrolled by Mar. 14).  
** No refunds after:** Apr. 6 (rkn/cb)
Business Writing for Non-Native English Speakers

This course is designed for non-native English speakers who need to develop and improve their writing skills to perform more effectively in the workplace. Participants learn the correct rules of writing, how to choose the right word or expression, and formal and informal styles. Topics include business language, style, format, tone, and presentation graphics, including effective techniques for memos, letters, solicitations, and reports. Writing competency is acquired for technical, managerial, and marketing purposes. On-the-job examples are used to build writing skills and professional abilities. Note Good oral skills in English is a prerequisite for this course.

IN-CLASS
Instructor: Laura Bozanich, MA in International Communications
Section: 130587-5004 Course No. WCWP-40219
Time/Date: Mon. 6:30-9:30 p.m., Apr. 2-Jun. 4; no mtg. May 28 (9 mtgs)
Location: Rm. 134, UCSD Extension Complex
Credit: 3 units in Writing Program
Fee: $375
No refunds after: Apr. 6 (rkn/cb)

Scientific and Technical Writing for Non-native English Speakers

Designed primarily for non-native speakers with advanced English proficiency, this course covers essential skills for writing well in scientific or technical settings. The specific styles and usage conventions of various scientific fields will be covered. There will be a major focus on clarity of expression and idea development, as well as instruction on editing to eliminate problems with grammar and usage.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A. Linguistics
Section: 130590-5004 Course No. LING-40081
Time/Date: Tu 6:30-9:30 p.m., Apr. 3-May 29 (9 mtgs)
Location: Rm. 134, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Apr. 7 (rkn/cb)

American Idioms and Slang for Fluency I

This is a 4-week online course designed for non-native speakers of English with intermediate to advanced English proficiency. Students will learn roughly 50 common idiom and slang terms selected from the list of the 100 Most Frequently Used English Idioms compiled by the Michigan Corpus of Academic Spoken English.

ONLINE
Instructor: Christina Andrade, M.Ed., TESOL
Section: 130575-5004 Course No. LING-40123
Time/Date: Apr. 2-27
Location: ucsdextension.blackboard.com
Credit: 1 unit in Linguistics
Fee: $225
No refunds after: Apr. 6 (rkn/cb)

Effective Oral Presentation

This course addresses oral communication problems encountered by non-native speakers in such formal academic and professional settings as conferences, seminars, meetings, and classrooms. Designed for international graduate students, postdoctoral researchers, new faculty members, and business professionals, the course emphasizes the importance of clear pronunciation, precise vocabulary, appropriate format, and group management skills. Extensive pronunciation exercises are included, along with many opportunities for participants to practice their presentation skills.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A. Linguistics
Section: 130577-5004 Course No. LING-40082
Time/Date: Thu 6:30-9:30 p.m., Apr. 5-May 31 (9 mtgs)
Location: Rm. 134, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Apr. 9 (rkn/cb)
Grammar and Editing II
This course is a continuation of Grammar and Editing I. It is designed for advanced non-native English speakers who depend on English grammar in formal written and spoken communications and thus need to refine their knowledge of grammar. Participants will review grammar points necessary in identifying and correcting the most common grammar problems in non-native writing, such as knowing the correct usage of conjunctions, prepositions, punctuation, usage, and more. Participants will also choose some of the grammar points to be studied in this course. Participants will learn how to recognize and correct their own grammar errors and also learn how to find the right answers to specific, recurring grammar questions.

IN-CLASS
Instructor: Elizabeth Bredeck, PhD, M.A.
German Literature
Section: 130576-5004 Course No. LING-40101
Time/Date: W 6:00-9:00 p.m., Apr. 4-May 30 (9 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $170
No refunds after: Apr. 8 (rkn/cb)

Topics in Writing Mechanics
This short course will focus on correcting the most common punctuation errors in English writing. When to use or not to use commas, semi-colons, apostrophes, hyphens, dashes, capital letters, and many others will be covered. This course is intended for non-native speakers who would benefit from review and instruction about some of the most frequent errors in English punctuation and mechanics.

IN-CLASS
Instructor: Jennifer Singer, TESOL
Section: 130580-5004 Course No. LING-40117
Time/Date: Tu 4:30-6:00 p.m., Apr. 24-May 29 (6 mtgs.)
Location: Rm. 154, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $170
No refunds after: Apr. 28 (rkn/cb)

Medical English I
This online course in a series of three focuses on the vocabulary and communication associated with the respiratory, musculoskeletal, and endocrine systems

ONLINE
Instructor: Lisa Naylor, MA in Linguistics
Section: 131242-5004 Course No. LING-40020
Time/Date: Apr. 2-27
Location: ucsdextension.blackboard.com
Credit: 1.5 units in Linguistics
Fee: $225
No refunds after: Apr. 6

Medical English II
This online course in a series of three focuses on the vocabulary and communication associated with the skin, lymphatic/hematic, andurinary systems.

ONLINE
Instructor: Lisa Naylor, MA in Linguistics
Section: 131243-5004 Course No. LING-40121
Time/Date: Apr. 30-May 25
Location: ucsdextension.blackboard.com
Credit: 1.5 units in Linguistics
Fee: $225
No refunds after: May 4

Advanced Pronunciation and Fluency
This course is designed for students who are familiar with the English sound system and their own pronunciation problems. Instruction will focus on expanding the students’ skills in correctly applying English patterns of stress, intonation, linking, and reductions. Pronunciation of problematic sounds will also be integrated into class exercises and activities. This course is for the non-native speaker who wants to know what it takes to ‘sound American.’ Note “Pronunciation and Fluency” (LING-40076), or the equivalent, is a recommended prerequisite for this course.

IN-CLASS
Instructor: Makaela Anderson, BA Poli Sci, MA Latin AmerStudies, CELTA
Section: 130585-5004 Course No. LING-40083
Time/Date: Tu 6:30-9:30 p.m.; Apr. 3-May 29 (9 mtgs)
Location: Rm. 151, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Apr. 7 (rkn/ch)

Pronunciation and Fluency
This course is ideal for the student who wants to be more easily understood in everyday conversation and workplace situations. The instructor will identify the students’ particular pronunciation difficulties and provide extensive exercises that target each student’s needs. Participants will learn to pronounce words in a manner that is easier for native speakers to understand. By the end of the course, students will have gained an awareness of their problem sounds, learned how to pronounce those sounds accurately and clearly, and learned how to continue refining their speech while strengthening overall confidence in speaking.

IN-CLASS
Instructor: Ellen Mann, M.A. TESOL
Section: 130582-5004 Course No. LING-40076
Time/Date: W 6:00-9:00 p.m., Apr. 4-May 30 (9 mtgs.)
Location: Rm. 154, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Apr. 8 (rkn/ch)

PRONUNCIATION & FLUENCY

Accent Modification Seminar
In just one evening, this seminar will provide participants with many keys to speaking English more accurately and smoothly. You will learn the importance of pausing, stress, linking, and pitch so that native speakers can more easily follow what you want to say.

IN-CLASS
Instructor: Makaela Anderson, BA Poli Sci, MA Latin AmerStudies, CELTA
Section: 130574-5004 Course No. COMM-80002
Time/Date: Th 6:30-9:30 p.m., Mar. 29 (1 mtg.)
Location: Rm. 106, UCSD Extension Complex
Credit: Not for credit
Fee: $50
No refunds after: Mar. 28 (rkn/ch)