TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL) CERTIFICATE PROGRAM
Experience world cultures through teaching English! We have a Professional Certificate program in TEFL, along with other specialized programs. Our programs will help train you for a job abroad or in the United States. Learn more about our course offerings and various programs inside.

ENGLISH AS A SECOND LANGUAGE (ESL) COURSES
Are you a non-native English speaker who would like to gain more confidence in your personal, professional, and academic English? Enroll in one of UC San Diego’s English Language courses designed to fit in your busy schedule and help you improve your English skills.

CONTACT US
ENGLISH LANGUAGE INSTITUTE
(858) 534-7418
ESL Program: esl@ucsd.edu
Learn more at extension.ucsd.edu/esl
TEFL Program: tefl@ucsd.edu
Learn more at extension.ucsd.edu/tefl
TEFL CERTIFICATE PROGRAM

TEFL PROFESSIONAL CERTIFICATE
Are you interested in teaching English as a Foreign Language in the U.S. or while living abroad? The TEFL Professional Certificate can open doors to job opportunities for you both overseas and here at home. Learn the best practices and methodology for teaching EFL students from our dynamic instructors who have years of experience teaching all over the world.

In addition to the TEFL Professional Certificate, students can also specialize in the following areas:

TEFL PROFICIENCY
These courses provide a foundation in TEFL for non-native English speakers or for native speakers who are new to the field and would like a general overview.

SPECIAL STUDIES IN TEFL
Students can choose from certain academic areas in which they would like to enhance their skills for teacher preparation.

TEACHING ENGLISH GRAMMAR
These courses are for students who are interested in further enhancing their knowledge and skills for teaching grammar to EFL students.

TEACHING ENGLISH TO THE YOUNG LEARNER
This program provides the opportunity for students to attain additional competencies in teaching EFL to young learners.

TEFL Certificate Information Session
Are you looking for a career change? Perhaps you have always wondered if teaching was right for you? UCSD Extension offers a high-quality certificate program in Teaching English as a Foreign Language (TEFL), which can open doors for you to teach around the world. The information session will include a brief overview of the program, instructor presentations, and a question and answer period. Join us to learn more about the exciting field of teaching English abroad! For more information, please call (858) 534-7418 or email tefl@ucsd.edu. A light snack and refreshments will be served.

IN-CLASS
Instructor: Kim Gonzalez, MA in Applied Linguistics. TEFL Certificate Coordinator
Section: 135613 Course No. INFO-70007
Time/Date: Th 6:00-7:30 p.m., Nov. 29 (1 mtg.)
Location: Rm. 126, UCSD Extension Complex
Credit: Not for credit Fee: $0

ONLINE
Instructor: Kim Gonzalez, MA in Applied Linguistics. TEFL Certificate Coordinator
Section: 135616 Course No. INFO-70164
Time/Date: Sep. 24-Dec. 15
Location: ucsdextension.blackboard.com
Credit: Not for credit Fee: $0
Advanced Analysis of English Sentence Structure I
This course explores the complexities of English structures and how and when they are used (pragmatics). Special emphasis is on areas of syntax unique to English and most troublesome to non-native speakers, both prescriptive and descriptive forms. Participants will study highly specialized features of English grammar and learn how best to teach and integrate the practice of these features in all types of EFL lessons. Syntactic variations related to gender, age, socio-economics, and other factors are examined. The important connection between syntax, morphology, and semantics will be covered in the course. Part I of this course covers selected areas of English syntax. Note: A strong command of English is a prerequisite for this course. (IBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

IN-CLASS
Instructor: Kim Gonzalez, MA in Applied Linguistics. TEFL Certificate Program Coordinator
Section: 135587 Course No. LING-40045
Time/Date: M&W 2:35-4:00 p.m., Oct. 8-Dec. 3; no mtg. Nov. 12 (16 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19).
No refunds after: Oct. 12

IN-CLASS
Instructor: Jessica Quinn, MA in Applied Linguistics
Section: 135588 Course No. LING-40045
Time/Date: Tu&Th 4:30-5:55 p.m., Oct. 9-Dec. 4; no mtg. Nov. 22 (16 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19).
No refunds after: Oct. 13

Advanced Analysis of English Sentence Structure II
This course explores the complexities of English language structures and how and when they are used (pragmatics). Participants will learn how best to teach and integrate the practice of various highly specialized features in all types of EFL lessons. Syntactic variations related to gender, age, socio-economics, and other factors will be examined. This course will focus on the following structures:

1) the noun phrase in detail, quantifiers, count and noncount distinctions, and plurals: regular and irregular; 2) adjectives and adjective clauses; 3) modals and conditional clauses; 4) clauses, conjunctions, and sentence parameters; and 5) collocations and cognates.

Note: A strong command of English is a prerequisite for this course. (IBT TOEFL:80, TOEIC:760)

IN-CLASS
Instructor: Karen Marcus, MA in Applied Linguistics
Section: 135594 Course No. LING-40075
Time/Date: Tu&Th 2:35-4:00 p.m., Oct. 9-Dec. 4; no mtg. Nov. 22 (16 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19).
No refunds after: Oct. 13

Advanced Grammar Seminar
This course provides an in-depth study in the areas of grammar that are commonly tested on English proficiency exams or required in formal writing and speaking. The focus of the course is primarily on structures not adequately addressed in most popular grammar books. It will deal with various important low-frequency structures and patterns which signal both advanced proficiency and perfection in matching meaning to form.

IN-CLASS
Section: 135615 Course No. LING-40065
Time/Date: Tu&Th 12:30-2:20 p.m. Oct. 16-Dec. 6; no mtg. Nov. 22
Location: TBA
Credit: 3 units in Linguistics
Fee: $375

Introduction to Pronunciation and Fluency for Language Teachers
This course will prepare prospective, novice, or experienced teachers with a basic foundation in phonetics necessary in being an effective English teacher in a non-English speaking environment. Students will learn the phonetic alphabet and how best to incorporate it in explaining basic pronunciation patterns in English throughout the curriculum where a precise pronunciation of an English word is required. Students will also be introduced to the suprasegmentals of the English phonological system including stress, rhythm, and intonation patterns. Each segment of the course will also provide easy to use activities that teachers can readily adapt to their classrooms.

IN-CLASS
Instructor: Elizabeth Mariscal, MA of Linguistics and TESOL
Section: 135592 Course No. LING-40098
Time/Date: Tu&Th 2:35-4:00 p.m., Oct. 9-Dec. 4; no mtg. Nov. 22 (16 mtgs.)
Location: Rm. 162, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19).
No refunds after: Oct. 13

Introduction to Teaching English as a Foreign Language (TEFL)
This course is designed for prospective or novice teachers who are not yet familiar with the basic theories, methods, and basic practices of teaching English as a Foreign Language or for those experienced teachers needing a further grounding in the most current, up-to-date methods and practices to be more successful in their current teaching. This course will explore skills, language, & the learning process while introducing practical applications to the EFL classroom. The course will introduce the basic skills of listening, speaking, reading, and writing as well as issues in methodology. It will also introduce the teaching of the micro-skills of pronunciation, vocabulary, grammar, and discourse. Learning styles and strategies, learner autonomy, content-based instruction, and assessment will also be covered.

IN-CLASS
Instructor: Kim Gonzalez, MA in Applied Linguistics, TEFL Certificate Coordinator.
Section: 135604 Course No. LING-40096
Time/Date: Tu&Th 4:30-5:55 p.m., Oct. 9-Dec. 4; no mtg. Nov. 22 (16 mtgs.)
Location: Rm. 162, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19).
No refunds after: Oct. 13
**Introduction to Teaching Writing**

This course will prepare prospective, novice, or experienced teachers with a foundation of writing skills in English. Students will be introduced into the discourse features which distinguish writing in English from the languages of the classroom participants so that they will understand the very different ways that English organizes information in the written form. Students in this course will learn ways to build writing instruction into their EFL classes. They will learn basic techniques of the process approach such as quick writing, brainstorming, semantic mapping, drafting, peer review, and more that will help make writing instruction easier. Students will also learn a variety of writing assessment options.

**IN-CLASS**

**Instructor:** Nicola Teague, MEd in TESOL and Special Needs  
**Section:** 135585 Course No. LING-40097  
**Time/Date:** M&W 2:35-4:00 p.m., Oct. 8-Dec. 3; no mtg. Nov. 12 (16 mtgs.)  
**Location:** Rm. 160, UCSD Extension Complex  
**Credit:** 3 units in Linguistics  
**Fee:** $395 ($370 if enrolled by Sep. 19).  
**No refunds after:** Oct. 12

**Oral Presentations for Language Teachers**

This course will prepare prospective, novice, or experienced teachers with the skills necessary in speaking effectively in front of small, medium, or large classrooms, while maintaining control over student interaction in the EFL classroom. The students in this course will learn how to analyze teacher speaking and presentations as they learn how to present. There will be a focus on how to speak in front of an audience using effective voice volume, rate, pitch, and rhythm patterns. Students will also learn the skills necessary to prepare and deliver lessons to a group, focusing on body language, selection of speech content, visual aids, and delivery.

**IN-CLASS**

**Instructor:** Nicola Teague, MEd in TESOL and Special Needs  
**Section:** 135585 Course No. LING-40099  
**Time/Date:** M&W 1:00-2:25 p.m., Oct. 8-Dec. 3; no mtg. Nov. 12 (16 mtgs.)  
**Location:** Rm. 160, UCSD Extension Complex  
**Credit:** 3 units in Linguistics  
**Fee:** $395 ($370 if enrolled by Sep. 19).  
**No refunds after:** Oct. 12

**TEFL Practicum: Best Methods in Developing and Delivering Lesson Plans**

Students will learn about being in control and maintaining an effective learning pace when teaching English as a foreign language. Students will review techniques of teaching the basic skills and pronunciation and grammar. Students will then apply these techniques in organizing activities and practice-teaching them to partners and groups through simulated teaching opportunities. Different methods of lesson planning will also be addressed and practiced. At the end of the course, students will feel confident and knowledgeable in developing teaching activities and lessons for the different skill areas, providing effective error correction during teaching, and applying useful classroom management skills in a simulated classroom situation. **Note:** Must pass at least 2 TEFL classes or 2 TESOL classes as a prerequisite for this course.

**IN-CLASS**

**Instructor:** Nicola Teague, MEd in TESOL and Special Needs  
**Section:** 135590 Course No. LING-40111  
**Time/Date:** M 6:05-9:30 p.m., Oct. 8-Dec. 3; no mtg. Nov. 12 (8 mtgs.)  
**Location:** Rm. 160, UCSD Extension Complex  
**Credit:** 3 units in Linguistics  
**Fee:** $395 ($370 if enrolled by Sep. 19).  
**No refunds after:** Oct. 12

**TEFL Practicum: Best Methods in Developing and Delivering Lesson Plans**

Students will learn about being in control and maintaining an effective learning pace when teaching English as a foreign language. Students will review techniques of teaching the basic skills and pronunciation and grammar. Students will then apply these techniques in organizing activities and practice-teaching them to partners and groups through simulated teaching opportunities. Different methods of lesson planning will also be addressed and practiced. At the end of the course, students will feel confident and knowledgeable in developing teaching activities and lessons for the different skill areas, providing effective error correction during teaching, and applying useful classroom management skills in a simulated classroom situation. **Note:** Must pass at least 2 TEFL classes or 2 TESOL classes as a prerequisite for this course.

**IN-CLASS**

**Instructor:** Nicola Teague, MEd in TESOL and Special Needs  
**Section:** 135590 Course No. LING-40111  
**Time/Date:** M 6:05-9:30 p.m., Oct. 8-Dec. 3; no mtg. Nov. 12 (8 mtgs.)  
**Location:** Rm. 160, UCSD Extension Complex  
**Credit:** 3 units in Linguistics  
**Fee:** $395 ($370 if enrolled by Sep. 19).  
**No refunds after:** Oct. 12

**TEYL Classroom Management**

This course focuses on establishing the optimal classroom learning environment for language acquisition in the young learner classroom. Participants will learn to use key teaching strategies and reflective teaching techniques to foster positive classroom dynamics that motivate young language learners socially and emotionally. Topics include designing and revising language learning activities to access various learning styles, multiple intelligences, and stages of educations development. Participants will also learn how to establish a meaning-rich learning environment by using frameworks for age-appropriate tasks and activities, by selecting materials and resources that bring the language and culture to life in the EFL classroom, and by effective classroom management strategies for a variety of class sizes and levels. This class also involves an on-site visit to a local elementary school.

**IN-CLASS**

**Instructor:** Nicola Teague, MEd in TESOL and Special Needs  
**Section:** 135557 Course No. LING-40100  
**Time/Date:** M&W 4:30-5:55 p.m., Oct. 8-Dec. 3; no mtg. Nov. 12 (16 mtgs.)  
**Location:** Rm. 161, UCSD Extension Complex  
**Credit:** 3 units in Linguistics  
**Fee:** $395 ($370 if enrolled by Sep. 19).  
**No refunds after:** Oct. 12

**Teaching English to the Intermediate Young Learner (Ages 8-11)**

This course is designed for elementary school EFL teachers for ages 8-11. The course focuses on taking a young learner-centered perspective and using scaffolded instruction while balancing task demands and support. Participants will learn how to create and deliver intermediate-level lessons in speaking, listening, reading, and writing to this specific age group. Participants will also learn and practice the art of storytelling as well as develop an entire themed unit by using authentic children’s literature. This course will allow for self-reflection of each lesson delivered as well as professional feedback from the instructor.

**IN-CLASS**

**Instructor:** Kelly Smith, MEd in TESOL  
**Section:** 135558 Course No. LING-40125  
**Time/Date:** Tu&Th 2:35-4:00 p.m., Oct. 9-Dec. 4; no mtg. Nov. 22 (16 mtgs.)  
**Location:** Rm. 163, UCSD Extension Complex  
**Credit:** 3 units in Linguistics  
**Fee:** $395 ($370 if enrolled by Sep. 19).  
**No refunds after:** Oct. 13

**Teaching Writing for Academic and Professional Purposes**

This course will treat in-depth the discourse features of successful writing in English, in particular for academic and professional communication in the U.S. and around the world. The uses of reference, substitution, ellipsis, conjunction, and lexical cohesion often are not found in the same ways in the writing of other languages but are specific to well written English. The course will clearly instruct the participants on the rhetorical and formal conventions of good writing in English, and it will instruct them on the most effective ways to share that knowledge with their students in helping them develop successful writing skills and rhetoric in English. **Note:** A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

**IN-CLASS**

**Instructor:** Nicola Teague, MEd in TESOL and Special Needs  
**Section:** 135551 Course No. LING-40044  
**Time/Date:** Tu&Th 1:00-2:25 p.m., Oct. 9-Dec. 4; no mtg. Nov. 22 (16 mtgs.)  
**Location:** Rm. 160, UCSD Extension Complex  
**Credit:** 3 units in Linguistics  
**Fee:** $395 ($370 if enrolled by Sep. 19).  
**No refunds after:** Oct. 13
Teaching Young English Learners in the Primary Grades (Ages 4-7)

This course is designed for elementary school EFL teachers for ages 4-7. Participants will learn the essential concepts, theories, and activities that are age appropriate and used by successful EFL teachers around the world. Young children learn best while using their hands, eyes, and ears, so all activities will incorporate activities involving the physical world with songs, stories, rhymes, games, drawing and colors, kinesthetic activities, phonics, and technology. Participants will learn how to construct a typical lesson plan with warm-ups, pre-activities, body and closing techniques. They will also learn effective assessments to evaluate learner success.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL and Special Needs
Section: 135552 Course No. LING-40044
Time/Date: W 6:05-9:30 p.m., Oct. 10-Dec. 5; no mtg. Nov. 21 (8 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19)
No refunds after: Oct. 14

ONLINE
Instructor: Christina Andrade, M.Ed., TESOL
Section: 135553 Course No. LING-40044
Time/Date: Oct. 10-Dec. 8
Location: ucsdextension.blackboard.com
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19)
No refunds after: Oct. 12

Theory and Methods of Reading Instruction

This course will provide an overview of various theoretical approaches as they apply to reading in the EFL classroom, the relevant areas of research in foreign language reading, and the connection of theory and research to the teaching and learning of reading. The course will provide the participants with a thorough understanding of the reading process and the ways in which to build and assess reading skills, particularly academic and professional material. There will be an emphasis in how to best teach vocabulary and idioms through reading in an EFL context. Note: A strong command of English is a prerequisite for this course. (IBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL and Special Needs
Section: 135554 Course No. LING-40046
Time/Date: M&W 4:30-5:55 p.m., Oct. 8-Dec. 3; no mtg. Nov. 12 (16 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19)
No refunds after: Oct. 13

IN-CLASS
Instructor: Debbie Inada, MEd in TESOL
Section: 135607 Course No. LING-40110
Time/Date: Tu 6:05-9:30 p.m., Oct. 9-Nov. 27 (8 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19)
No refunds after: Oct. 13

Visual Media in the EFL Classroom

This course will give aspiring English Language teachers ideas and methods on how to use print materials, such as magazines, books, newspapers and internet pages in EFL class-room settings. Students will also be given information on how to use media sources such as TV shows, film and documentary programs as an enhancement to the classroom environment and the student learning experience. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor’s syllabus.

IN-CLASS
Instructor: Todd Paul Owen, MA in TESOL
Section: 135610 Course No. LING-40083
Time/Date: Sa 8:15 a.m.-5:30 p.m., Oct. 27 (1 mtg.)
Location: Rm. 160, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145
No refunds after: Oct. 26

Games for the EFL Classroom

This workshop is designed to provide opportunities for English learners from all levels of proficiency to learn and practice English by interacting through a variety of games and activities. The games can be as short as two- or five-minute activities to long-term, multiple-part tasks. Specific attention is placed on increasing language practice in large classrooms, with tips for teachers who need to integrate communicative activities within a prescribed curriculum. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor’s syllabus.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL
Section: 135556 Course No. LING-40046
Time/Date: Oct. 8-Dec. 8
Location: ucsdextension.blackboard.com
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 19)
No refunds after: Oct. 12

IN-CLASS
Instructor: Stephanie M Laqua, M.Ed. in Second Language Acquisitions.
Section: 1355560 Course No. LING-40110
Time/Date: Oct. 8-Dec. 8
Location: ucsdextension.blackboard.com
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Jun. 13).
No refunds after: Oct. 12

Visual Media in the EFL Classroom

This course will give aspiring English Language teachers ideas and methods on how to use print materials, such as magazines, books, newspapers and internet pages in EFL class-room settings. Students will also be given information on how to use media sources such as TV shows, film and documentary programs as an enhancement to the classroom environment and the student learning experience. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor’s syllabus.

IN-CLASS
Instructor: Christina Andrade, M.Ed., TESOL
Section: 135612 Course No. LING-40087
Time/Date: Sa 8:15 a.m.-5:30 p.m., Nov. 3 (1 mtg.)
Location: Rm. 134, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145
No refunds after: Nov. 2

A strong command of English is a prerequisite for this course. (IBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.
Academic Writing
Tailored to individual needs, participants will improve their accuracy in writing mechanics, in all areas of grammar, and in the essentials of effective writing style and organization. Lectures and workshops provide assistance in writing summaries, abstracts, technical reports, and academic papers.

Business Writing for Non-Native English Speakers
This course is designed for non-native English speakers who need to develop and improve their writing skills to perform more effectively in the workplace. Participants learn the correct rules of writing, how to choose the right word or expression, and formal and informal styles. Topics include: business language, style, format, tone, and presentation graphics, including effective techniques for memos, letters, solicitations, and reports. Writing competency is acquired for technical, managerial, and marketing purposes. On-the-job examples are used to build writing skills and professional abilities. Note: Good oral skills in English is a prerequisite for this course.

Grammatical and Vocabulary Building
This course is designed for high-intermediate/advanced non-native English speakers who want to refine their knowledge of English grammar and increase their vocabulary.

Topics in Advanced English Structure
This short course will focus on certain complex structures in idiomatic written English, the mastery of which will greatly aid non-native speakers of English in acquiring a clearer, more sophisticated and idiomatic writing style for academic discourse. Topics in each course offering will include two of the following, at the discretion of the instructor: noun complements, relative clauses, adverb clauses, adjective clauses, causative structures, hyphenated adjectives, possessives and com–pound nouns, subjunctive structures, and “it” clefts.

American Idioms and Slang for Fluency I
This is a 4-week online course designed for non-native speakers of English with intermediate to advanced English proficiency. Students will learn roughly 50 common idiom and slang terms selected from the list of the 100 Most Frequently Used English Idioms compiled by the Michigan Corpus of Academic Spoken English.

ONLINE
Instructor: Christina Andrade, M.Ed., TESOL
Section: 135540 Course No. LING-40123
Time/Date: Oct. 8-Nov. 2
Location: ucsdeextension.blackboard.com
Credit: 1 unit in Linguistics
Fee: $225
No refunds after: Oct. 12
Conversation Improvement
This course will increase your confidence and comfort level when speaking English with both native and non-native speakers. Through constant practice, using dialogues and situational role-playing, the instructor identifies strategies and specific conversational techniques to help each student improve his or her spoken English.

IN-CLASS
Instructor: Dominique Valentino, BA, Professional TEFL Certification
Section: 135530 Course No. COMM-80000
Time/Date: Tu 6:30-9:30 p.m., Oct. 2-30 (5 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: Not for credit
Fee: $225
No refunds after: Oct. 6

Pronunciation and Fluency
This course is ideal for the student who wants to be more easily understood in everyday conversation and workplace situations. The instructor will identify the students’ particular pronunciation difficulties and provide extensive exercises that target each student’s needs.

IN-CLASS
Instructor: Ellen Mann, M.A. TESOL
Section: 135531 Course No. LING-40076
Time/Date: W 6:00-9:25 p.m., Oct. 10-Dec. 5; no mtg. Nov. 21 (8 mtgs.)
Location: Rm. 154, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Oct. 14

Advanced Conversation Improvement
Do you already have a firm grasp of the English language but need to increase your spoken fluency and accuracy? Designed for advanced non-native English speakers, the course emphasizes improvement in overall conversational fluency in an active learning environment.

IN-CLASS
Instructor: Dominique Valentino, BA, Professional TEFL Certification
Section: 135532 Course No. COMM-80001
Time/Date: Tu 6:30-9:30 p.m., Nov. 6-Dec. 4 (5 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: Not for credit
Fee: $225
No refunds after: Nov. 10

Effective Oral Presentation
This course addresses oral communication problems encountered by non-native speakers in such formal academic and professional settings as conferences, seminars, meetings, and classrooms. The course emphasizes the importance of clear pronunciation, precise vocabulary, appropriate format, and group management skills.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A. Linguistics
Section: 135535 Course No. LING-40081
Time/Date: Tu 6:30-9:30 p.m., Oct. 9-Dec. 4 (9 mtgs.)
Location: Rm. 134, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Oct. 13

Medical English I
This online course in a series of three focuses on the vocabulary and communication associated with respiratory, musculoskeletal, and endocrine systems.

ONLINE
Instructor: Christina Andrade, M.Ed. TESOL
Section: 135537 Course No. LING-40020
Time/Date: Oct. 8-Nov. 2
Location: ucsdextension.blackboard.com
Credit: 1.5 units in Linguistics
Fee: $225
No refunds after: Oct. 12

Medical English II
This online course in a series of three focuses on the vocabulary and communication associated with the skin, lymphatic/hematic, and urinary systems.

ONLINE
Instructor: Christina Andrade, M.Ed. TESOL
Section: 135539 Course No. LING-40121
Time/Date: Nov. 12-Dec. 7
Location: ucsdextension.blackboard.com
Credit: 1.5 units in Linguistics
Fee: $225
No refunds after: Nov. 16