Welcome to UC San Diego Extension’s English Language Institute (ELI)!

Are you a non-native English speaker who would like to gain more confidence in your personal, professional, and academic English? Enroll in one of UC San Diego’s many English language courses created to help you improve your English skills. Evening classes are offered in the following subject areas to suit your busy schedule:

- **Academic & Business Writing**
- **Conversation & Oral Presentation**
- **Grammar & Vocabulary**
- **Pronunciation & Fluency**
- and more…

**Contact Us**

English Language Institute  
(858) 534-7418  
EAPD Program: eapd@ucsd.edu  
Learn more > extension.ucsd.edu/eapd  
TEFL Program: tefl@ucsd.edu  
Learn more > extension.ucsd.edu/tefl
Teaching English as a Foreign Language (TEFL) Programs

**TEFL Professional Certificate**

Are you interested in teaching English as a Foreign Language in the U.S. or while living abroad? The TEFL Professional Certificate can open doors to job opportunities for you both overseas and here at home. Learn the best practices and methodology for teaching EFL students from our dynamic instructors who have years of experience teaching all over the world.

*In addition to the TEFL Professional Certificate, students can also specialize in the following areas:*

**TEFL Proficiency**

These courses provide a foundation in TEFL for non-native English speakers or for native speakers who are new to the field and who would like a general overview.

**Special Studies in TEFL**

Students can choose from certain academic areas in which they would like to enhance their skills for teacher preparation.

**Teaching English Grammar**

These courses are for students who are interested in further enhancing their knowledge and skills for teaching grammar to EFL students.

**Teaching English to the Young Learner**

This program provides the opportunity for students to attain additional competencies in teaching EFL to young learners.

Join us to learn more about the exciting field of teaching English in the US and abroad! Sign up to attend our free TEFL Information Session to learn more about our program. Contact us at tefl@ucsd.edu or 858-534-7418.

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**courses**

**TEFL Certificate Information Session**

Are you looking for a career change? Perhaps you have always wondered if teaching was right for you? UCSD Extension offers a high-quality certificate program in Teaching English as a Foreign Language (TEFL), which can open doors for you to teach around the world. The information session will include a brief overview of the program, instructor presentations, and a question and answer period. Join us to learn more about the exciting field of teaching English abroad! For more information, please call (858) 534-7418 or email tefl@ucsd.edu. A light snack and refreshments will be served.

**IN-CLASS**

**Instructor:** Kim Gonzalez, MA in Applied Linguistics

TEFL Certificate Program Coordinator; ESL Instructor at ELI & teaching English for over 30 years; Presenter for CATESOL, TESOL & NAFSA.

**Section:** 126651-5002  **Course No.:** INFO-70007  **Time/Date:** Th 6:00-7:30 p.m., Nov. 30 (0)  **Location:** Rm. 106, UCSD Extension Complex  **Credit:** Not for credit  **Fee:** $0

**Advanced Analysis of English Sentence Structure I**

This course explores the complexities of English structures and how and when they are used (pragmatics). Special emphasis is on areas of syntax unique to English and most troublesome to non-native speakers, both prescriptive and descriptive forms. Participants will study highly specialized features of English grammar and learn how best to teach and integrate the practice of these features in all types of EFL lessons. Syntactic variations related to gender, age, socio-economics, and other factors are examined. The important connection between syntax, morphology, and semantics will be covered in the course. Part I of this course covers selected areas of English syntax. Note A strong command of English is a prerequisite for this course. (IBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.
**Games for the EFL Classroom**

This workshop is designed to provide opportunities for English learners from all levels of proficiency to learn and practice English by interacting through a variety of games and activities. The games can be as short as two- or five-minute activities to long-term, multiple-part tasks. Specific attention is placed on increasing language practice in large classrooms, with tips for teachers who need to integrate communicative activities within a prescribed curriculum. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor's syllabus.

**IN-CLASS**

**Instructor:** Todd Paul Owen, MA in TESOL

ESL Instructor for ELI and the Professional TEFL Certification Program with experience teaching all subjects and levels of ESL.

**Section:** 126629-5002 Course No. LING-40063

**Time/Date:** Tu & Th 4:30-5:45 p.m., Oct. 3-Dec. 5; no mtg. Nov. 23 (18 mtgs.)

**Location:** Rm. 160, UCSD Extension Complex

**Credit:** 1 unit in Linguistics

**Fee:** $145

**No refunds after:** Nov. 17 (rkn/ch)

**Introduction to Pronunciation and Fluency for Language Teachers**

This course will prepare prospective, novice, or experienced teachers with a basic foundation in phonetics necessary in being an effective English teacher in a non-English speaking environment. Students will learn the phonetic alphabet and how best to incorporate it in explaining basic pronunciation patterns in English throughout the curriculum where a precise pronunciation of an English word is required. Students will also be introduced to the suprasegmentals of the English phonological system including stress, rhythm, and intonation patterns. Each segment of the course will also provide easy to use activities that teachers can readily adapt to their classrooms.

**IN-CLASS**

**Instructor:** Karen Marcus, MA in Applied Linguistics

ESL Instructor with over 30 years of ESL/EFL experience teaching in Mexico, Spain, and the USA. Presenter for CATESOL & TESOL.

**Section:** 126630-5002 Course No. LING-40098

**Time/Date:** Tu & Th 2:30-3:45 p.m., Oct. 3-Dec. 5; no mtg. Nov. 23 (18 mtgs.)

**Location:** Rm. 162, UCSD Extension Complex

**Credit:** 3 units in Linguistics

**Fee:** $395 ($370 if enrolled by Sep. 13).

**No refunds after:** Oct. 7 (rkn/ch)
Introduction to Teaching Writing
This course will prepare prospective, novice, or experienced teachers with a foundation of writing skills in English. Students will be introduced into the discourse features which distinguish writing in English from the languages of the classroom participants so that they will understand the very different ways that English organizes information in the written form. Students in this course will learn ways to build writing instruction into their EFL classes. They will learn basic techniques of the process approach such as quickwriting, brainstorming, semantic mapping, drafting, peer review, and more that will help make writing instruction easier. Students will also learn a variety of writing assessment options.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.
Section: 126632-5002 Course No. LING-40097
Time/Date: Tu&Th 1:00-2:15 p.m., Oct. 3-Dec. 5; no mtg. Nov. 23 (18 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13).
No refunds after: Oct. 7 (rkn/cb)

Oral Presentations for Language Teachers
This course will prepare prospective, novice, or experienced teachers with the skills necessary in speaking effectively in front of small, medium, or large classrooms, while maintaining control over student interaction in the EFL classroom. The students in this course will learn how to analyze teacher speaking and presentations as they learn how to present. There will be a focus on how to speak in front of an audience using effective voice volume, rate, pitch, and rhythm patterns. Students will also learn the skills necessary to prepare and deliver lessons to a group, focusing on body language, selection of speech content, visual aids, and delivery.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.
Section: 126635-5002 Course No. LING-40100
Time/Date: Tu&Th 6:30-9:30 p.m., Oct. 2-Nov. 27 (9 mtgs.)
Location: Rm. 162, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13).
No refunds after: Oct. 6 (rkn/cb)

TEFL Practicum: Best Methods in Developing and Delivering Lesson Plans
Students will learn about being in control and maintaining an effective learning pace when teaching English as a foreign language. Students will review techniques of teaching the basic skills and pronunciation and grammar. Students will then apply these techniques in organizing activities and practice-teaching them to partners and groups through simulated teaching opportunities. Different methods of lesson planning will also be addressed and practiced. At the end of the course, students will feel confident and knowledgeable in developing teaching activities and lessons for the different skill areas, providing effective error correction during teaching, and applying useful classroom management skills in a simulated classroom situation. Note Must pass at least 2 TEFL classes or 2 TESOL classes as a prerequisite for this course.

IN-CLASS
Instructor: Darren Scott Bigelow, MA in TESOL ESL Instructor with over 20 years of ESL teaching experience and trained new teachers for one of the largest English language schools in Japan.
Section: 126634-5002 Course No. LING-40111
Time/Date: M 6:30-9:30 p.m., Oct. 2-Nov. 27 (9 mtgs.)
Location: Rm. 162, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13).
No refunds after: Oct. 6 (rkn/cb)

TEYL Focus on the Classroom
This course focuses on establishing the optimal classroom learning environment for foreign language acquisition in the young learner classroom. Participants will learn to use key teaching strategies and reflective teaching techniques to foster positive classroom dynamics that motivate young language learners socially and emotionally. Topics include designing and revising language learning activities to access various learning styles, multiple intelligences, and stages of educational development. Participants will also learn how to establish a meaning-rich learning environment by using frameworks for age-appropriate tasks and activities, by selecting materials and resources that bring the language and culture to life in the EFL classroom, and by employing effective classroom management strategies for a variety of class sizes and levels.

IN-CLASS
Instructor: Kelly Smith, MEd in TESOL ESL Instructor for 20 years in the USA, Mexico, and Italy. Specializes in grammar, pronunciation, and test preparation.
Section: 126636-5002 Course No. LING-40100
Time/Date: M&W 4:30-5:45 p.m., Oct. 2-Dec. 4; no mtg. Nov. 22 (18 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13).
No refunds after: Oct. 6 (rkn/cb)

IN-CLASS
Instructor: Debbie Inada, MEd in TESOL ESL Instructor for ELI since 1988 and UCSD TEFL Certificate Program since 2006. Also taught overseas in the Dominican Republic.
Section: 126635-5002 Course No. LING-40111
Time/Date: Tu&Th 4:30-5:45 p.m., Oct. 3-Dec. 5; no mtg. Nov. 23 (18 mtgs.)
Location: Rm. 163, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13).
No refunds after: Oct. 7 (rkn/cb)
TEYL Focus on the Learner
What makes young learners successful in their foreign language studies? This course emphasizes using a learning-centered approach to promote successful foreign language acquisition in young learners in both non-immersion settings and in the mixed-language classroom. By focusing on young language learners and their age-related needs, cognitive development, and motivation, this course demonstrates the importance of balancing task demands with support as well as setting clear language goals to maximize success in the young language learner classroom. Participants will be engaged in lectures, readings, and discussions which highlight a learning-centered perspective to describe the development of spoken discourse, vocabulary and grammar, and literacy in young language learners.

IN-CLASS
Instructor: Kelly Smith, MEd in TESOL
ESL Instructor for 20 years in the USA, Mexico, and Italy. Specializes in grammar, pronunciation, and test preparation.
Section: 126637-5002 Course No. LING-40094
Time/Date: Tu&Th 2:30-3:45 p.m., Oct. 3-Dec. 5; no mtg. Nov. 23 (18 mtgs.)
Location: Rm. 163, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13)
No refunds after: Oct. 7 (rkn/cb)

TEYL Focus on the Teacher
With the emergence of English as the world's dominant language, educational communities worldwide have grown increasingly interested in providing English language studies for their young learners. This course provides an overview of EFL educators of young English learners teaching environments and the affective factors influencing these environments. Course topics include: identification of typical English language classrooms among various educational communities, perspectives on the relationship between language and culture for young learners and their instructors, issues pertaining to teacher skill and confidence through an introduction to educational linguistics, communication skills to encourage parental/caregiver involvement in young learners' English language development, and more.

IN-CLASS
Instructor: Darren Scott Bigelow, MA in TESOL
ESL Instructor with over 20 years of ESL teaching experience and trained new teachers for one of the largest English language schools in Japan.
Section: 126638-5002 Course No. LING-40091
Time/Date: Tu&Th 4:30-5:45 p.m., Oct. 3-Dec. 5; no mtg. Nov. 23 (18 mtgs.)
Location: Rm. 162, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13)
No refunds after: Oct. 7 (rkn/cb)

Teaching Language through Art
Learn how to incorporate basic art-making techniques to instruct English learners of all ages. In this hands-on workshop, participants will explore a variety of art projects to motivate students with varying learning styles in the language learning classroom. Projects will include simple book construction, collage, illustration, dioramas, and collaborative drawing exercises, which will help build vocabulary and grammar skills, and also offer opportunities for developing critical thinking and confidence. Discussion includes materials management, designing projects to ensure student engagement and success, and strategies to use art projects as a language assessment tool.

IN-CLASS
Instructor: Annika M. Nelson, BA in Studio Art
Artist, UC San Diego Instructor since 2004; illustrated seven published books.
Section: 126639-5002 Course No. LING-40120
Time/Date: Sa 8:15 a.m.-5:30 p.m., Oct. 14 (1 mtg.)
Location: Rm. 123, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145
No refunds after: Oct. 13 (rkn/cb)

Teaching Writing for Academic and Professional Purposes
This course will treat in-depth the discourse features of successful writing in English, in particular for academic and professional communication in the U.S. and around the world. The uses of reference, substitution, ellipsis, conjunction, and lexical cohesion often are not found in the same ways in the writing of other languages but are specific to well written English. The course will clearly instruct the participants on the rhetorical and formal conventions of good writing in English, and it will instruct them on the most effective ways to share that knowledge with their students in helping them develop successful writing skills and rhetoric in English. Note A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.
Section: 126640-5002 Course No. LING-40044
Time/Date: M&W 1:00-2:15 p.m., Oct. 2-Dec. 4; no mtg. Nov. 22 (18 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13)
No refunds after: Oct. 6 (rkn/cb)

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.
Section: 126642-5002 Course No. LING-40044
Time/Date: W 6:00-9:00 p.m., Oct. 4-Dec. 6 (9 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13)
No refunds after: Oct. 8 (rkn/cb)

ONLINE
Instructor: Christina Andrade, M.Ed., TESOL
years of ESL teaching experience and ESL Instructor at ELI, Presenter for CATESOL.
Section: 126643-5002 Course No. LING-40044
Time/Date: Oct. 2-Dec. 8
Location: ucsddeansition.blackboard.com
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Sep. 13)
No refunds after: Oct. 6 (rkn/cb)
Theories and Methods of Language Teaching and Learning

This course will acquaint students with the most generally accepted theoretical and methodological models of language teaching and learning. The course is practical, offering teachers pedagogical ideas to meet the specific needs of various ages, proficiency levels, purposes, skills, and contexts of specific language learners. Students will build a repertoire of classroom activities firmly embedded with well-established principles of language acquisition in a step-by-step approach to interactive language teaching, focusing on the integration of skills, learner strategies, styles and preferences, multiple intelligences, and practical steps in lesson design.

Note: A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

**IN-CLASS**

**Instructor:** Debbie Inada, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.

**Section:** 126647-5002 Course No. LING-40046

**Time/Date:** Tu & Th 4:30-5:45 p.m., Oct. 3-Dec. 5;
9 mtgs.

**Location:** Rm. 161, UCSD Extension Complex

**Credit:** 3 units in Linguistics

**Fee:** $395 ($370 if enrolled by Sep. 13).

**No refunds after:** Oct. 6 (rkn/cb)

Theory and Methods of Reading Instruction

This course will provide an overview of various theoretical approaches as they apply to reading in the EFL classroom, the relevant areas of research in foreign language reading, and the connection of theory and research to the teaching and learning of reading. The course will provide the participants with a thorough understanding of the reading process and the ways in which to build and assess reading skills, particularly academic and professional material. There will be an emphasis in how to best teach vocabulary and idioms through reading in an EFL context. Note: A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

**IN-CLASS**

**Instructor:** Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.

**Section:** 126648-5002 Course No. LING-40046

**Time/Date:** Tu & Th 4:30-5:45 p.m., Oct. 3-Dec. 5;
9 mtgs.

**Location:** Rm. 160, UCSD Extension Complex

**Credit:** 3 units in Linguistics

**Fee:** $395 ($370 if enrolled by Sep. 13).

**No refunds after:** Oct. 7 (rkn/cb)

Visual Media in the EFL Classroom

This course will give aspiring English Language teachers ideas and methods on how to use print materials, such as magazines, books, newspapers and internet pages in EFL classroom settings. Students will also be given information on how to use media sources such as TV shows, film and documentary programs as an enhancement to the classroom environment and the student learning experience. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor’s syllabus.

**IN-CLASS**

**Instructor:** Christina Andrade, MEd., TESOL
Years of ESL teaching experience and ESL Instructor at ELI. Presenter for CATESOL.

**Section:** 126650-5002 Course No. LING-40087

**Time/Date:** Sa 8:15 a.m.-5:30 p.m., Nov. 4
(1 mtg.)

**Location:** Rm. 160, UCSD Extension Complex

**Credit:** 1 unit in Linguistics

**Fee:** $145

**No refunds after:** Nov. 3 (rkn/cb)
Academic Competence in the U.S University I

This 1-unit workshop is designed to orient the international student to the competitive university system in the United States. Specifically, the workshop addresses topics which the international student may be unfamiliar with, including common formats for source citation, typical question types on exams and other tools used for continuous assessments, and protocols for interacting with professors during office hours.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A Linguistics
ESL instructor for 4 yrs. in the U.S. and Germany. Specializes in writing, spoken fluency, listening, and grammar
Section: 126606-5002 Course No. LING-40119
Time/Date: Sa 8:15 a.m.-5:30 p.m., Oct. 14 (1 mtg.)
Location: Rm. 134, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $200 No refunds after: Oct. 13 (rkn/cb)

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A Linguistics
ESL instructor for 4 yrs. in the U.S. and Germany. Specializes in writing, spoken fluency, listening, and grammar
Section: 126607-5002 Course No. LING-40119
Time/Date: Sa 8:15 a.m.-5:30 p.m., Oct. 28 (1 mtg.)
Location: Rm. 134, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $200 No refunds after: Oct. 27 (rkn/cb)

Academic Writing

This course is designed for advanced international students and researchers who are proficient in English but need to upgrade their writing skills. Tailored to individual needs, participants will improve their accuracy in writing mechanics, in all areas of grammar, and in the essentials of effective writing style and organization. Lectures and workshops provide assistance in writing summaries, abstracts, technical reports, and academic papers.

IN-CLASS
Instructor: Staff
Section: 126608-5002 Course No. WCWP-40000
Time/Date: W 6:30-9:30 p.m., Oct. 4-Dec. 6; no mtg. Nov. 22 (9 mtgs.)
Location: Rm. 153, UCSD Extension Complex
Credit: 3 units in Writing Program
Fee: $375
No refunds after: Oct. 8 (rkn/cb)

Business Writing for Non-Native English Speakers

This course is designed for non-native English speakers who need to develop and improve their writing skills to perform more effectively in the workplace. Participants learn the correct rules of writing, how to choose the right word or expression, and formal and informal styles. Topics include business language, style, format, tone, and presentation graphics, including effective techniques for memos, letters, solicitations, and reports. Writing competency is acquired for technical, managerial, and marketing purposes. On-the-job examples are used to build writing skills and professional abilities. Note: Good oral skills in English is a prerequisite for this course.

IN-CLASS
Instructor: Staff
Section: 126619-5002 Course No. WCWP-40219
Time/Date: M 6:30-9:30 p.m., Oct. 2-Nov. 27 (9 mtgs.)
Location: Rm. 134, UCSD Extension Complex
Credit: 3 units in Writing Program
Fee: $375
No refunds after: Oct. 6 (rkn/cb)

Scientific and Technical Writing for Non-native English Speakers

Designed primarily for non-native speakers with advanced English proficiency, this course covers essential skills for writing well in scientific or technical settings. The specific styles and usage conventions of various scientific fields will be covered. There will be a major focus on clarity and strength of expression and idea development, as well as instruction on editing to eliminate problems with grammar and usage.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A Linguistics
ESL instructor for 4 yrs. in the U.S. and Germany. Specializes in writing, spoken fluency, listening, and grammar
Section: 126622-5002 Course No. WCWP-40045
Time/Date: Tu 5:30-8:15 p.m., Oct. 3-Nov. 28 (9 mtgs.)
Location: Rm. 134, UCSD Extension Complex
Credit: 3 units in Writing Program
Fee: $375
No refunds after: Oct. 7 (rkn/cb)

Scientific and Technical Writing Lab for Non-native English Speakers

Designed primarily for non-native speakers with advanced English proficiency, this writing lab provides intensive practice in developing the essential skills taught in the Scientific and Technical Writing for Non-native Speakers course. The specific styles and conventions of various scientific fields will be practiced. There will be a major focus on clarity and strength of expression and idea development, as well as practice in editing to eliminate problems with grammar and usage. Note: This course must be taken concurrently with the 3-unit Scientific and Technical Writing for Non-native Speakers course.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A Linguistics
ESL instructor for 4 yrs. in the U.S. and Germany. Specializes in writing, spoken fluency, listening, and grammar
Section: 126612-5002 Course No. WCWP-40045
Time/Date: W 6:30-9:30 p.m., Oct. 4-Dec. 6; no mtg. Nov. 22 (9 mtgs.)
Location: Rm. 134, UCSD Extension Complex
Credit: 1 unit in Writing Program
Fee: $200
No refunds after: Oct. 7 (rkn/cb)
Conversation Improvement
This course will increase your confidence and comfort level when speaking English with both native and non-native speakers. This course is specifically designed for individuals whose English proficiency is at an intermediate level. Through constant practice, using dialogues and situational role-playing, the instructor identifies strategies and specific conversational techniques to help each student improve his or her spoken English. Students learn in a lively, fun classroom environment in which the overall emphasis is placed on building confidence in conversing in English while further developing their speaking and listening skills.

IN-CLASS
Instructor: Dominique Valentino, BA, Professional TEFL Certification ESL instructor for over 13 yrs. in the USA & France. Specializes in American culture & music, conversation, and grammar.
Section: 126614-5002 Course No. COMM-80000
Time/Date: Tu 6:30-9:30 p.m., Oct. 3-31 (5 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: Not for credit
Fee: $225
No refunds after: Oct. 7 (rkn/cb)

Advanced Conversation Improvement
Do you already have a firm grasp of the English language but need to increase your spoken fluency and accuracy? Would you like to express yourself more precisely in conversation with native and non-native speakers, whether in an academic or professional setting or out on the golf course? If that is the case, this English conversation course is for you! Designed for advanced non-native English speakers, the course emphasizes improvement in overall conversational fluency in an active learning environment. Note: Participation in this course requires an advanced level of listening and speaking skills in English, as well as strong reading skills. Students will be assessed on their proficiency level on the first day of the class.

IN-CLASS
Instructor: Dominique Valentino, BA, Professional TEFL Certification ESL instructor for over 13 yrs. in the USA & France. Specializes in American culture & music, conversation, and grammar.
Section: 126617-5002 Course No. COMM-80001
Time/Date: Tu 6:30-9:30 p.m., Nov. 7-Dec. 5 (5 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: Not for credit
Fee: $225
No refunds after: Nov. 12 (rkn/cb)

Effective Oral Presentation
This course addresses oral communication problems encountered by non-native speakers in such formal academic and professional settings as conferences, seminars, meetings, and classrooms. Designed for international graduate students, postdoctoral researchers, new faculty members, and business professionals, the course emphasizes the importance of clear pronunciation, precise vocabulary, appropriate format, and group management skills. Extensive pronunciation exercises are included, along with many opportunities for participants to practice their presentation skills.

IN-CLASS
Instructor: Staff
Section: 126620-5002 Course No. LING-40082
Time/Date: Th 6:30-9:30 p.m., Oct. 5-Dec. 7; no mtg. Nov. 23 (9 mtgs.)
Location: Rm. 134, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Oct. 9 (rkn/cb)

Grammar and Vocabulary Building
This course is designed for high-intermediate/advanced non-native English speakers who want to refine their knowledge of English grammar and increase their vocabulary. Extensive contextualized practice at the sentence level is used to build grammatical competence. Various exercises are used to increase vocabulary and vocabulary retention.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A. Linguistics ESL instructor for 4 yrs. in the U.S. and Germany. Specializes in writing, spoken fluency, listening, and grammar
Section: 126611-5002 Course No. LING-40082
Time/Date: Th 6:30-9:30 p.m., Oct. 5-Dec. 7; no mtg. Nov. 23 (9 mtgs.)
Location: Rm. 134, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Oct. 9 (rkn/cb)

Grammar and Editing II
This course is a continuation of Grammar and Editing I. It is designed for advanced non-native English speakers who depend on English grammar in formal written and spoken communications and thus need to refine their knowledge of grammar. Participants will review grammar points necessary in identifying and correcting the most common grammar problems in non-native writing, such as knowing the correct usage of conjunctions, prepositions, punctuation, usage, and more. Participants will also choose some of the grammar points to be studied in this course. Participants will learn how to recognize and correct their own grammar errors and also learn how to find the right answers to specific, recurring grammar questions.

IN-CLASS
Instructor: Staff
Section: 126610-5002 Course No. LING-40082
Time/Date: W 6:00-9:00 p.m., Oct. 4-Dec. 6; no mtg. Nov. 22 (9 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Oct. 8 (rkn/cb)
Topics in Advanced English Structure
This short course will focus on certain complex structures in idiomatic written English, the mastery of which will greatly aid non-native speakers of English in acquiring a clearer, more sophisticated and idiomatic writing style for academic discourse. Topics in each course offering will include two of the following, at the discretion of the instructor: noun complements, relative clauses, adverb clauses, adjective clauses, causative structures, hyphenated adjectives, possessives and compound nouns, subjunctive structures, and “it” clefts.

IN-CLASS
Instructor: Staff
Section: 126613-5002 Course No. LING-40115
Time/Date: Tu 4:30-6:00 p.m., Oct. 17-Nov. 21 (6 mtgs.)
Location: Rm. 154, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $170
No refunds after: Oct. 21 (rkn/cb)

Pronunciation and Fluency
This course is ideal for the student who wants to be more easily understood in everyday conversation and workplace situations. The instructor will identify the students’ particular pronunciation difficulties and provide extensive exercises that target each student’s needs. Participants will learn to pronounce words in a manner that is easier for native speakers to understand. By the end of the course, students will have gained an awareness of their problem sounds, learned how to pronounce those sounds accurately and clearly, and learned how to continue refining their speech while strengthening overall confidence in speaking.

IN-CLASS
Instructor: Staff
Section: 126615-5002 Course No. LING-40076
Time/Date: W 6:00-9:00 p.m., Oct. 4-Dec. 6; no mtg. Nov. 22 (8 mtgs.)
Location: Rm. 142, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Oct. 8 (rkn/cb)

Accent Modification Seminar
In just one evening, this seminar will provide participants with many keys to speaking English more accurately and smoothly. You will learn the importance of pausing, stress, linking, and pitch so that native speakers can more easily follow what you want to say. In addition to some quick tips on reducing your accent, this course will include advice on courses and self-study materials that students can use to acquire a better accent in English. This seminar is designed for individuals whose English proficiency is at a high-intermediate to advanced level.

IN-CLASS
Instructor: Makaela Anderson, BA Poli Sci, MA Latin Amer Studies, CELTA
Programs Representative for the ELI 10-week Program, EFL/ESL adult/young adult education instructor.
Section: 126609-5002 Course No. COMM-80002
Time/Date: Th 6:30-9:30 p.m., Sep. 28 (1 mtg.)
Location: Rm. 106, UCSD Extension Complex
Credit: Not for credit
Fee: $50
No refunds after: Sep. 27 (rkn/cb)

Advanced Pronunciation and Fluency
This course is designed for students who are familiar with the English sound system and their own pronunciation problems. Instruction will focus on expanding the students’ skills in correctly applying English patterns of stress, intonation, linking, and reductions. Pronunciation of problematic sounds will also be integrated into class exercises and activities. This course is for the non-native speaker who wants to know what it takes to “sound American.” Note “Pronunciation and Fluency” (LING-40076), or the equivalent, is a recommended prerequisite for this course.

IN-CLASS
Instructor: Staff
Section: 126618-5002 Course No. LING-40083
Time/Date: Tu 6:30-9:30 p.m., Oct. 3-Dec. 5; no mtg. Oct. 24 (9 mtgs.)
Location: Rm. 142, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Oct. 7 (rkn/cb)

Topics in Advanced English Structure
This short course will focus on certain complex structures in idiomatic written English, the mastery of which will greatly aid non-native speakers of English in acquiring a clearer, more sophisticated and idiomatic writing style for academic discourse. Topics in each course offering will include two of the following, at the discretion of the instructor: noun complements, relative clauses, adverb clauses, adjective clauses, causative structures, hyphenated adjectives, possessives and compound nouns, subjunctive structures, and “it” clefts.

IN-CLASS
Instructor: Staff
Section: 126613-5002 Course No. LING-40115
Time/Date: Tu 4:30-6:00 p.m., Oct. 17-Nov. 21 (6 mtgs.)
Location: Rm. 154, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $170
No refunds after: Oct. 21 (rkn/cb)

Pronunciation and Fluency
This course is ideal for the student who wants to be more easily understood in everyday conversation and workplace situations. The instructor will identify the students’ particular pronunciation difficulties and provide extensive exercises that target each student’s needs. Participants will learn to pronounce words in a manner that is easier for native speakers to understand. By the end of the course, students will have gained an awareness of their problem sounds, learned how to pronounce those sounds accurately and clearly, and learned how to continue refining their speech while strengthening overall confidence in speaking.

IN-CLASS
Instructor: Staff
Section: 126615-5002 Course No. LING-40076
Time/Date: W 6:00-9:00 p.m., Oct. 4-Dec. 6; no mtg. Nov. 22 (8 mtgs.)
Location: Rm. 142, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Oct. 8 (rkn/cb)

Accent Modification Seminar
In just one evening, this seminar will provide participants with many keys to speaking English more accurately and smoothly. You will learn the importance of pausing, stress, linking, and pitch so that native speakers can more easily follow what you want to say. In addition to some quick tips on reducing your accent, this course will include advice on courses and self-study materials that students can use to acquire a better accent in English. This seminar is designed for individuals whose English proficiency is at a high-intermediate to advanced level.

IN-CLASS
Instructor: Makaela Anderson, BA Poli Sci, MA Latin Amer Studies, CELTA
Programs Representative for the ELI 10-week Program, EFL/ESL adult/young adult education instructor.
Section: 126609-5002 Course No. COMM-80002
Time/Date: Th 6:30-9:30 p.m., Sep. 28 (1 mtg.)
Location: Rm. 106, UCSD Extension Complex
Credit: Not for credit
Fee: $50
No refunds after: Sep. 27 (rkn/cb)

Advanced Pronunciation and Fluency
This course is designed for students who are familiar with the English sound system and their own pronunciation problems. Instruction will focus on expanding the students’ skills in correctly applying English patterns of stress, intonation, linking, and reductions. Pronunciation of problematic sounds will also be integrated into class exercises and activities. This course is for the non-native speaker who wants to know what it takes to “sound American.” Note “Pronunciation and Fluency” (LING-40076), or the equivalent, is a recommended prerequisite for this course.

IN-CLASS
Instructor: Staff
Section: 126618-5002 Course No. LING-40083
Time/Date: Tu 6:30-9:30 p.m., Oct. 3-Dec. 5; no mtg. Oct. 24 (9 mtgs.)
Location: Rm. 142, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Oct. 7 (rkn/cb)
Teaching English as a Foreign Language (TEFL)

The TEFL Certificate program will train teachers to use differentiated teaching methods and special techniques to rapidly increase their students’ proficiency and fluency. There is an emphasis on linguistics and contrastive analysis to increase the teacher’s knowledge of the most advanced nuances in English grammar, usage, style, and meaning. There is also an emphasis on global English and cultural competency in international communication, to increase the TEFL teacher’s effectiveness in training students who are bound for a wide variety of professional and academic uses of English in their own countries and around the world.

Guidelines
Students may begin the TEFL certificate program in any quarter of the year, and it can be completed in two quarters. If students would like to complete the program in 1 quarter, this option is only available during the summer quarter.

Industry Requirements
This certificate provides in-depth study and training in best practices and methodology for teaching EFL students, which involves (a) teaching English to non-immigrants in a multilingual classroom, and (b) teaching English in an overseas monolingual classroom. The major goals are to provide training which results in highly advanced knowledge and skills in explaining the English language -- its use both by native speakers and as a lingua franca - and to provide training which provides and increases skills in facilitating students’ acquisition of English as a foreign language.

Conditions for Admission
- Native speaker of English or one of the following language proficiency scores: 550 paper-based TOEFL; 80 Internet-based (iBT) TOEFL; 760 TOEIC; 6.5 IELTS; or “pass” on the FCE or Advanced Cambridge exams.
- In addition, students must submit an application for candidacy.

Complete the application and pay certificate fee.

The certificate fee must be paid online and students are subject to program change requirements until paid.

Please Note
Students may take the courses without enrolling in the certificate program.

Advisors
Chad Baldwin
Program Representative and TEFL Advisor
tefl@ucsd.edu / (858) 534-7418

Kim Gonzalez
TEFL Coordinator

For information and to review the schedule of costs of attendance in a certificate program, visit extension.ucsd.edu/costofattendance.