English Language Studies

UC San Diego Extension’s English Language Institute (ELI) offers a wide range of English language programs. Non-native speakers who would like to refine their English language skills can choose from a variety of classes. Both native and non-native English speakers can enroll in individual courses or earn a Professional TEFL Certificate to teach English as a Foreign Language. Let your journey to success start with UC San Diego’s English Language Institute!

English for Academic and Professional Development (EAPD)

Are you a non-native English speaker who would like to gain more confidence in your personal, professional, and academic English? Enroll in one of UC San Diego’s many English language courses created to help you improve your English skills. Evening classes are offered in the following subject areas to suit your busy schedule.

- Academic & Business Writing
- Conversation & Oral Presentation
- Grammar & Vocabulary
- Pronunciation & Fluency and more…

Professional Certificate Program in

Teaching English as a Foreign Language (TEFL)

Contact Us

English Language Institute
(858) 534-7418
EAPD Program: eapd@ucsd.edu
Learn more > extension.ucsd.edu/eapd
TEFL Program: tefl@ucsd.edu
Learn more > extension.ucsd.edu/tefl
Teaching English as a Foreign Language (TEFL) Programs

**TEFL Professional Certificate**
Are you interested in teaching English as a Foreign Language in the U.S. or while living abroad? The TEFL Professional Certificate can open doors to job opportunities for you both overseas and here at home. Learn the best practices and methodology for teaching EFL students from our dynamic instructors who have years of experience teaching all over the world.

*In addition to the TEFL Professional Certificate, students can also specialize in the following areas:*

**TEFL Proficiency**
These courses provide a foundation in TEFL for non-native English speakers or for native speakers who are new to the field and who would like a general overview.

**Special Studies in TEFL**
Students can choose from certain academic areas in which they would like to enhance their skills for teacher preparation.

**Teaching English Grammar**
These courses are for students who are interested in further enhancing their knowledge and skills for teaching grammar to EFL students.

**Teaching English to the Young Learner**
This program provides the opportunity for students to attain additional competencies in teaching EFL to young learners.

Join us to learn more about the exciting field of teaching English in the US and abroad! Sign up to attend our free TEFL Information Session to learn more about our program. Contact us at tefl@ucsd.edu or 858-534-7418.
Advanced Analysis of English Sentence Structure I
This course explores the complexities of English structures and how and when they are used (pragmatics). Special emphasis is on areas of syntax unique to English and most troublesome to non-native speakers, both prescriptive and descriptive forms. Participants will study highly specialized features of English grammar and learn how best to teach and integrate the practice of these features in all types of EFL lessons. Syntactic variations related to gender, age, socio-economics, and other factors are examined. The important connection between syntax, morphology, and semantics will be covered in the course. Part 1 of this course covers selected areas of English syntax. Note: A strong command of English is a prerequisite for this course. (IBT TOEFL: 80, TOEIC: 760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

IN-CLASS
Instructor: Kim Gonzalez, MA in Applied Linguistics
TEFL Certificate Program Coordinator;
ESL Instructor at ELI & teaching English for over 30 years; Presenter for CATESOL, TESOL & NAFSA.
Section: 128524-5003 Course No. LING-40045
Time/Date: M&W 2:30-3:45 p.m., Jan. 8-Mar. 14; no mtg. Jan. 15, Feb. 19 (18 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 12 (rkn/cb)

Advanced Analysis of English Sentence Structure II
This course explores the complexities of English language structures and how and when they are used (pragmatics). Participants will learn how best to teach and integrate the practice of various highly specialized features in all types of EFL lessons. Syntactic variations related to gender, age, socio-economics, and other factors will be examined. This course will focus on the following structures: 1) the noun phrase in detail, quantifiers, count and noncount distinctions, and plurals: regular and irregular; 2) adjectives and adjective clauses; 3) modals and conditional clauses; 4) clauses, conjunctions, and sentence parameters; and 5) collocations and cognates. Note: A strong command of English is a prerequisite for this course. (IBT TOEFL: 80, TOEIC: 760)

IN-CLASS
Instructor: Karen Marcus, MA in Applied Linguistics
ESL Instructor with over 25 years of experience. Specializes in academic writing and mechanics, and English structure.
Section: 128525-5003 Course No. LING-40075
Time/Date: Tu&Th 2:30-3:45 p.m., Jan. 9-Mar. 8 (18 mtgs.)
Location: Rm. 163, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 13 (rkn/cb)

Best Methods in Teaching Listening Skills
Participants in this course will learn the essentials of successful listening comprehension: making sense of a stream of sounds, filtering and contextualizing, and applying discourse and cultural information. Bottom-up skills (knowledge of vocabulary, grammar, and individual sounds) will be contrasted with top-down skills (general knowledge, situational awareness, and schema). The course will expose participants to different types of listening needs and tasks, as well as the best techniques and methods for helping their EFL students become more skillful listeners in English. Note: A strong command of English is a prerequisite for this course. (IBT TOEFL: 80, TOEIC: 760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL
and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.
Section: 128527-5003 Course No. LING-40048
Time/Date: Tu&Th 4:30-5:45 p.m., Jan. 9-Mar. 8 (18 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 13 (rkn/cb)

IN-CLASS
Instructor: Karen Marcus, MA in Applied Linguistics
ESL Instructor with over 25 years of experience. Specializes in academic writing and mechanics, and English structure.
Section: 128528-5003 Course No. LING-40048
Time/Date: M&W 4:30-5:45 p.m., Jan. 8-Mar. 14; no mtg. Jan. 15, Feb. 19 (18 mtgs.)
Location: Rm. 110, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 12 (rkn/cb)

ONLINE
Instructor: Christina Andrade, M.Ed., TESOL
years of ESL teaching experience and ESL Instructor at ELI. Presenter for CATESOL.
Section: 128530-5003 Course No. LING-40048
Time/Date: Jan. 8-Mar. 16
Location: ucsdextension.blackboard.com
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 12 (rkn/cb)
Best Methods in Teaching Pronunciation and Fluency

Features of English phonetics, phonology, stress, and intonation will be drawn upon to enrich instruction in best practices for teaching and learning pronunciation in a TEFL environment. Going beyond discrete sounds, this course will focus on the suprasegmental aspects of English pronunciation: stress, rhythm, pitch and intonation patterns found in connected speech in both formal and casual situations. Specific techniques for accent reduction, plus important information on body language for clear communication in English, will be presented throughout the course. The course will emphasize the integration of pronunciation instruction and practice in all types of lessons. Note A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English

IN-CLASS

Instructor: Kelly Smith, MEd in TESOL
ESL Instructor for 20 years in the USA, Mexico, and Italy. Specializes in grammar, pronunciation, and test preparation.

Section: 128531-5003 Course No. LING-40047
Time/Date: M&W 4:30-5:45 p.m., Jan. 8-Mar. 14; no mtg. Jan. 15, Feb. 19 (18 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 12 (rkn/cb)

IN-CLASS

Instructor: Lisa Naylor, MA in Linguistics
Instructor and teacher-trainer with 15 years of experience, specializing in multimedia curriculum development and pronunciation improvement.

Section: 128532-5003 Course No. LING-40047
Time/Date: M 6:00-9:00 p.m., Jan. 8-Mar. 12; no mtg. Jan. 15, Feb. 19 (8 mtgs.)
Location: Rm. 154, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 12 (rkn/cb)

Best Methods in Teaching Speaking Skills

Participants will learn best methods for getting students to speak and tasks that encourage meaningful interaction. The course addresses types and idiosyncrasies of spoken language, and microskills of speaking that are factors in the oral code. Participants will review current issues in teaching oral communication by analyzing conversational discourse, pronunciation, and affective factors. The course will suggest fluency and accuracy activities that can be used in and out of the classroom. Participants will learn factors which hamper improved speaking skills for ESL learners including specific contexts, performance variables, colloquial language, pronunciation factors, and interaction. Note A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the TEFL Certificate.

IN-CLASS

Instructor: Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.

Section: 128535-5003 Course No. LING-40050
Time/Date: Tu&Th 2:30-3:45 p.m., Jan. 9-Mar. 8 (18 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 13 (rkn/cb)

Games for the EFL Classroom

This workshop is designed to provide opportunities for English learners from all levels of proficiency to learn and practice English by interacting through a variety of games and activities. The games can be as short as two- or five-minute activities to long-term, multiple-part tasks. Specific attention is placed on increasing language practice in large classrooms, with tips for teachers who need to integrate communicative activities within a prescribed curriculum. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor’s syllabus.

IN-CLASS

Instructor: Todd Paul Owen, MA in TESOL
ESL Instructor for ELI and the Professional TEFL Certification Program with experience teaching all subjects and levels of ESL.

Section: 128537-5003 Course No. LING-40063
Time/Date: Sa 8:15 a.m.-5:30 p.m., Feb. 24 (1 mtg.)
Location: Rm. 162, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145
No refunds after: Feb. 23 (rkn/cb)

Introduction to Pronunciation and Fluency for Language Teachers

This course will prepare prospective, novice, or experienced teachers with a basic foundation in phonetics necessary in being an effective English teacher in a non-English speaking environment. Students will learn the phonetic alphabet and how best to incorporate it in explaining basic pronunciation patterns in English throughout the curriculum where a precise pronunciation of an English word is required. Students will also be introduced to the suprasegmentals of the English phonological system including stress, rhythm, and intonation patterns. Each segment of the course will also provide easy to use activities that teachers can readily adapt to their classrooms.

IN-CLASS

Instructor: Elizabeth Mariscal, MA of Linguistics and TESOL
ESL Instructor with over 30 years of ESL/EFL experience teaching in Mexico, Spain, and the USA. Presenter for CATESOL & TESOL.

Section: 128538-5003 Course No. LING-40098
Time/Date: Tu&Th 2:30-3:45 p.m., Jan. 9-Mar. 8 (18 mtgs.)
Location: Rm. 162, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 13 (rkn/cb)
Introduction to Teaching English as a Foreign Language (TEFL)

This course is designed for prospective or novice teachers who are not yet familiar with the basic theories, methods, and basic practices of teaching English as a Foreign Language or for those experienced teachers needing a further grounding in the most current, up-to-date methods and practices to be more successful in their current teaching. This course will explore skills, language, & the learning process while introducing practical applications to the EFL classroom. The course will introduce the basic skills of listening, speaking, reading, and writing as issues in methodology. It will also introduce the teaching of the micro-skills of pronunciation, vocabulary, grammar, and discourse. Learning styles and strategies, learner autonomy, content-based instruction, and assessment will also be covered.

IN-CLASS

Instructor: Kim Gonzalez, MA in Applied Linguistics
TEFL Certificate Program Coordinator; ESL Instructor at ELI & teaching English for over 30 years; Presenter for CATESOL, TESOL & NAFSA.
Section: 128539-5003 Course No. LING-40096
Time/Date: Tu&Th 4:30-5:45 p.m., Jan. 9-Mar. 8 (18 mtgs.)
Location: Rm. 162, UCSD Extension Complex
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 13 (rkn/cb)

Introduction to Teaching Writing

This course will prepare prospective, novice, or experienced teachers with a foundation of writing skills in English. Students will be introduced into the discourse features which distinguish writing in English from the languages of the classroom participants so that they will understand the very different ways that English organizes information in the written form. Students in this course will learn ways to build writing instruction into their EFL classes. They will learn basic techniques of the process approach such as quickwriting, brainstorming, semantic mapping, drafting, peer review, and more that will help make writing instruction easier. Students will also learn a variety of writing assessment options.

IN-CLASS

Section: 128540-5003 Course No. LING-40097
Time/Date: M&W 4:30-5:45 p.m., Jan. 8-Mar. 14; no mtg. Jan. 15, Feb. 19 (18 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 12 (rkn/cb)

Music in the EFL Classroom

This workshop is designed to provide opportunities for English learners from all levels of proficiency to learn and practice English by analyzing lyrics for useful vocabulary and idioms which are found in pop, blues, and rock music. Emphasis is given to improving pronunciation and fluency through the use of music-based activities in the language classroom. Specific attention is placed on increasing language practice in large classrooms, with tips for teachers who need to integrate communicative activities within a prescribed curriculum. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor’s syllabus.

IN-CLASS

Section: 128541-5003 Course No. LING-40067
Time/Date: Sa 8:15 a.m.-5:30 p.m., Mar. 3 (1 mtg.)
Location: Rm. 161, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145 No refunds after: Mar. 2 (rkn/cb)

Oral Presentations for Language Teachers

This course will prepare prospective, novice, or experienced teachers with the skills necessary in speaking effectively in front of small, medium, or large classrooms, while maintaining control over student interaction in the EFL classroom. The students in this course will learn how to analyze teacher speaking and presentations as they learn how to present. There will be a focus on how to speak in front of an audience using effective voice volume, rate, pitch, and rhythm patterns. Students will also learn the skills necessary to prepare and deliver lessons to a group, focusing on body language, selection of speech content, visual aids, and delivery.

IN-CLASS

Section: 128542-5003 Course No. LING-40099
Time/Date: M&W 2:30-3:45 p.m., Jan. 8-Mar. 14; no mtg. Jan. 15, Feb. 19 (18 mtgs.)
Location: Rm. 160, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 12 (rkn/cb)

TEFL Practicum: Best Methods in Delivering and Developing Lesson Plans

Students will learn about being in control and maintaining an effective learning pace when teaching English as a foreign language. Students will review techniques of teaching the basic skills and pronunciation and grammar. Students will then apply these techniques in organizing activities and practice-teaching them to partners and groups through simulated teaching opportunities. Different methods of lesson planning will also be addressed and practiced. At the end of the course, students will feel confident and knowledgeable in developing teaching activities and lessons for the different skill areas, providing effective error correction during teaching, and applying useful classroom management skills in a simulated classroom situation. Note Must pass at least 2 TEFL classes or 2 TESOL classes as a prerequisite for this course.
TEYL Focus on the Teacher

With the emergence of English as the world's dominant language, educational communities worldwide have grown increasingly interested in providing English language studies for their young learners. This course provides an overview of EFL educators of young English learners teaching environments and the affective factors influencing these environments. Course topics include:

- identification of typical English language classrooms among various educational communities
- perspectives on the relationship between language and culture for young learners and their instructors
- issues pertaining to teacher skill and confidence through an introduction to educational linguistics
- communication skills to encourage parental/caregiver involvement in young learners' English language development
- more.

IN-CLASS

Instructor: Darren Scott Bigelow, MA in TESOL
ESL Instructor with over 20 years of ESL teaching experience and trained new teachers for one of the largest English language schools in Japan.

Section: 128547-5003 Course No. LING-40091
Time/Date: Tu&Th 4:30-5:45 p.m., Jan. 9-Mar. 8 (18 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 13 (rkn/cb)

TEYL Focus on the Learner

What makes young learners successful in their foreign language studies? This course emphasizes using a learning-centered approach to promote successful foreign language acquisition in young learners in both non-immersion settings and in the mixed-language classroom. By focusing on young language learners and their age-related needs, cognitive development, and motivation, this course demonstrates the importance of balancing task demands with support as well as setting clear language goals to maximize success in the young language learner classroom. Participants will be engaged in lectures, readings, and discussions which highlight a learning-centered perspective to describe the development of spoken discourse, vocabulary and grammar, and literacy in young language learners.

IN-CLASS

Instructor: Kelly Smith, MEd in TESOL
ESL Instructor for 20 years in the USA, Mexico, and Italy. Specializes in grammar, pronunciation, and test preparation.

Section: 128546-5003 Course No. LING-40094
Time/Date: Tu&Th 2:30-3:45 p.m., Jan. 9-Mar. 8 (18 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 13 (rkn/cb)

TEYL Focus on the Classroom

This course focuses on establishing the optimal classroom learning environment for foreign language acquisition in the young learner classroom. Participants will learn to use key teaching strategies and reflective teaching techniques to foster positive classroom dynamics that motivate young language learners socially and emotionally. Topics include designing and revising language learning activities to access various learning styles, multiple intelligences, and stages of educational development. Participants will also learn how to establish a meaning-rich learning environment by using frameworks for age-appropriate tasks and activities, by selecting materials and resources that bring the language and culture to life in the EFL classroom, and by employing effective classroom management strategies for a variety of class sizes and levels.

IN-CLASS

Instructor: Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.

Section: 128543-5003 Course No. LING-40111
Time/Date: M 6:00-9:30 p.m., Jan. 8-Mar. 12; no mtg. Jan. 15, Feb. 19 (8 mtgs.)
Location: Rm. 161, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 12 (rkn/cb)
Teaching Language through Art
Learn how to incorporate basic art-making techniques to instruct English learners of all ages. In this hands-on workshop, participants will explore a variety of art projects to motivate students with varying learning styles in the language learning classroom. Projects will include simple book construction, collage, illustration, dioramas, and collaborative drawing exercises, which will help build vocabulary and grammar skills, and also offer opportunities for developing critical thinking and confidence. Discussion includes materials management, designing projects to ensure student engagement and success, and strategies to use art projects as a language assessment tool.

IN-CLASS
Instructor: Annika M. Nelson, BA in Studio Art, UC San Diego Instructor since 2004; illustrated seven published books.
Section: 128548-5003 Course No. LING-40120
Time/Date: Sa 8:15 a.m.–5:30 p.m., Feb. 3 (1 mtg.)
Location: Rm. 124, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145
No refunds after: Feb. 2 (rkn/cb)

Teaching TOEFL Prep Classes: Paper and Internet
Participants who need to know about the format of the TOEFL tests will benefit from this workshop. The curriculum will cover all aspects of the paper-based, computer-based, and Internet-based TOEFL tests, including details on how they differ. Preparing students to obtain optimal scores. Note: In order to receive credit for this course, a graded, out-of-class assignment must be submitted by the due date stated in the instructor’s syllabus.

IN-CLASS
Instructor: Nicola Teague, MEd in TESOL and Special Needs
ESL Instructor at ELI since 1991. Specializes in reading, writing, listening, speaking, presentations and TOEFL preparation.
Section: 128549-5003 Course No. LING-40068
Time/Date: Sa 8:15 a.m.–5:30 p.m., Jan. 27 (1 mtg.)
Location: Rm. 160, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $145
No refunds after: Jan. 26 (rkn/cb)

Theories and Methods of Language Teaching and Learning
This course will acquaint students with the most generally accepted theoretical and methodological models of language teaching and learning. The course is practical, offering teachers pedagogical ideas to meet the specific needs of various ages, proficiency levels, purposes, skills, and contexts of specific language learners. Students will build a repertoire of classroom activities firmly embedded with well-established principles of language acquisition in a step-by-step approach to interactive language teaching, focusing on the integration of skills, learner strategies, styles and preferences, multiple intelligences, and practical steps in lesson design. Note: A strong command of English is a prerequisite for this course. (iBT TOEFL:80, TOEIC:760) Requirement for the Professional Certificate in Teaching English as a Foreign Language.

IN-CLASS
Instructor: Debbie Inada, MEd in TESOL
ESL Instructor for ELI since 1988 and UCSD TESL Certificate Program since 2006. Also taught overseas in the Dominican Republic.
Section: 128551-5003 Course No. LING-40110
Time/Date: Tu 6:00–9:30 p.m., Jan. 9-Feb. 27 (8 mtgs.)
Location: Rm. 142, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 13 (rkn/cb)

ONLINE
Instructor: Stephanie M Laqua, M.Ed. in Second Language Acquisitions
ESL instructor, TESOL Certified with 21 years of experience teaching ESL and training teachers.
Section: 128552-5003 Course No. LING-40110
Time/Date: Jan. 8-Mar. 16
Location: ucsdextension.blackboard.com
Credit: 3 units in Linguistics
Fee: $395 ($370 if enrolled by Dec. 20).
No refunds after: Jan. 12 (rkn/cb)

Academic Competence in the U.S. University I
This 1-unit workshop is designed to orient the international student to the competitive university system in the United States. Specifically, the workshop addresses topics which the international student may be unfamiliar with, including common formats for source citation, typical question types on exams and assessments, and protocols for interacting with professors during office hours.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics
Section: 128257-5003 Course No. LING-40119
Time/Date: Sa 8:15 a.m.–5:30 p.m., Jan. 27 (1 mtg.)
Location: Rm. 134, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $200
No refunds after: Jan. 26 (rkn/ch)

Academic Writing
Tailored to individual needs, participants will improve their accuracy in writing mechanics, in all areas of grammar, and in the essentials of effective writing style and organization. Lectures and workshops provide assistance in writing summaries, abstracts, technical reports, and academic papers.

IN-CLASS
Instructor: Lauren Flenniken, M.A. English
Section: 128258-5003 Course No. WCWP-40000
Time/Date: W 6:30–9:30 p.m., Jan. 10-Mar. 7 (9 mtgs.)
Location: Rm. 142, UCSD Extension Complex
Credit: 3 units in Writing Program
Fee: $375
No refunds after: Jan. 14 (rkn/ch)
Advanced Topics in Academic Writing
This short course will focus on the essential characteristics of concise, coherent writing style in academic English; a strong controlling idea; unity of thought; clear, relevant support; and fluid transitions.

IN-CLASS
Instructor: Jennifer Singer, TESOL
Section: 128261-5003 Course No. LING-40116
Time/Date: Tu 4:30-6:00 p.m., Jan. 30-Mar. 6 (6 mtgs.)
Location: Rm. 154, UCSD Extension Complex
Credit: 1 unit in Linguistics
Fee: $170
No refunds after: Feb. 3 (rkn/cb)

Business Writing for Non-Native English Speakers
Participants learn the correct rules of writing, how to choose the right word or expression, and formal and informal styles. Topics include business language, style, format, tone, and presentation graphics, including effective techniques for memos, letters, solicitations, and reports.

IN-CLASS
Instructor: Laura Bozanich, MA in International Communications
Section: 128997-5003 Course No. WCWP-40219
Time/Date: Th 6:30-9:30 p.m., Jan. 11-Mar. 8 (9 mtgs.)
Location: Rm. 151, UCSD Extension Complex
Credit: 3 units in Writing Program
Fee: $375
No refunds after: Jan. 15 (rkn/cb)

Scientific and Technical Writing for Non-native English Speakers
Designed primarily for non-native speakers with advanced English proficiency, this course covers essential skills for writing well in scientific or technical settings. The specific styles and usage conventions of various scientific fields will be covered.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A. Linguistics
Section: 128263-5002 Course No. WCWP-40317
Time/Date: Tu 8:30-9:30 p.m., Jan. 9-Mar. 6 (9 mtgs.)
Location: Rm. 134, UCSD Extension Complex
Credit: 1 unit in Writing Program
Fee: $200
No refunds after: Oct. 13 (rkn/cb)

Scientific and Technical Writing Lab for Non-native English Speakers
Designed primarily for non-native speakers with advanced English proficiency, this writing lab provides intensive practice in developing the essential skills taught in the Scientific and Technical Writing for Nonnative Speakers course.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics, B.A. Linguistics
Section: 128265-5003 Course No. WCWP-40300
Time/Date: Tu 6:30-9:30 p.m., Jan. 9-Mar. 6 (5 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: Not for credit
Fee: $225
No refunds after: Feb. 17 (rkn/cb)

Effective Oral Presentation
This course addresses oral communication problems encountered by non-native speakers in such formal academic and professional settings as conferences, seminars, meetings, and classrooms. The course emphasizes the importance of clear pronunciation, precise vocabulary, appropriate format, and group management skills.

IN-CLASS
Instructor: Dominique Valentino, BA, Professional TEFL Certification
Section: 128270-5003 Course No. COMM-80001
Time/Date: Tu 6:30-9:30 p.m., Feb. 13-Mar. 13 (5 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: Not for credit
Fee: $225
No refunds after: Feb. 17 (rkn/cb)
Grammar and Vocabulary Building
This course is designed for high-intermediate/advanced non-native English speakers who want to refine their knowledge of English grammar and increase their vocabulary.

IN-CLASS
Instructor: Timothy Palmer, M.A. Applied Linguistics
Section: 128262-5003 Course No. LING-40082
Time/Date: Th 6:30-9:30 p.m., Jan. 11-Mar. 8 (9 mtgs.)
Location: Rm. 134, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Jan. 15 (rkn/cb)

Grammar and Editing I
Participants will review grammar points necessary in correcting the most common grammar problems in non-native writing such as knowing the correct usage of the present perfect vs. simple past, prepositions, articles, punctuation, and more.

IN-CLASS
Instructor: Elizabeth Bredeck, PhD, M.A. German Literature
Section: 128267-5003 Course No. LING-40041
Time/Date: W 6:00-9:00 p.m., Jan. 10-Mar. 7 (9 mtgs.)
Location: Rm. 106, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Jan. 14 (rkn/cb)

Medical English I
This first online course in a series of three focuses on the vocabulary and communication associated with the respiratory, musculoskeletal, and endocrine systems.

ONLINE
Instructor: Lisa Naylor, MA in Linguistics
Section: 128788-5003 Course No. LING-40020
Time/Date: Jan. 8-Feb. 2
Location: ucsdextension.blackboard.com
Credit: 1.5 units in Linguistics
Fee: $225
No refunds after: Jan. 12

Medical English II
This second online course in a series of three focuses on the vocabulary and communication associated with the skin, lymphatic/hematic, and urinary systems.

ONLINE
Instructor: Lisa Naylor, MA in Linguistics
Section: 128789-5003 Course No. LING-40121
Time/Date: Feb. 5-Mar. 2
Location: ucsdextension.blackboard.com
Credit: 1.5 units in Linguistics
Fee: $225
No refunds after: Feb. 9

Pronunciation and Fluency
This course is ideal for the student who wants to be more easily understood in everyday conversation and workplace situations. The instructor will identify the students' particular pronunciation difficulties and provide extensive exercises that target each student's needs.

IN-CLASS
Instructor: Ellen Mann, M.A. TESOL
Section: 128268-5003 Course No. LING-40076
Time/Date: Th 6:30-9:30 p.m., Jan. 11-Mar. 8 (9 mtgs.)
Location: Rm. 142, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Jan. 15 (rkn/cb)

Advanced Pronunciation and Fluency
Instruction will focus on expanding the students' skills in correctly applying English patterns of stress, intonation, linking, and reductions. Pronunciation of problematic sounds will also be integrated into class exercises and activities.

IN-CLASS
Instructor: Makaela Anderson, BA Poli Sci,MA Latin AmerStudies,CELTA
Section: 128271-5003 Course No. LING-40083
Time/Date: M 6:00-9:30 p.m., Jan. 8-Mar. 12; no mtg. Jan. 15, Feb. 19 (8 mtgs.)
Location: Rm. 142, UCSD Extension Complex
Credit: 3 units in Linguistics
Fee: $375
No refunds after: Jan. 12 (rkn/cb)

Accent Modification Seminar
In just one evening, this seminar will provide participants with many keys to speaking English more accurately and smoothly. You will learn the importance of pausing, stress, linking, and pitch so that native speakers can more easily follow what you want to say.

IN-CLASS
Instructor: Makaela Anderson, BA Poli Sci,MA Latin AmerStudies,CELTA
Section: 128259-5003 Course No. COMM-80002
Time/Date: Tu 6:30-9:30 p.m., Jan. 9 (1 mtg.)
Location: Rm. 161, UCSD Extension Complex
Credit: Not for credit
Fee: $50
No refunds after: Jan. 8 (rkn/cb)