

The [Professional Development Institute \(PDI\)](#) has been offering quality online courses for PreK-12 educators for over 23 years. In association with UC San Diego Extension, PDI offers post-baccalaureate (at the graduate level) credit for all PDI online courses. PDI online courses are convenient, practical, affordable, and reputable.

PDI has over 60 courses to choose from including courses on social-emotional learning, classroom management, using Google apps, integrating technology, culturally-responsive teaching, Common Core, anti-bullying, and character education as well as content-specific courses for reading, writing, math, and science. Courses are conducted entirely online and are instructor-led. You do not have to go anywhere or be online at any specific time. Take a look at the complete list of courses below.

Topical outlines of [PDI](#) courses are below:

- ❖ [21st Century Thinking Skills that Promote College and Career Readiness \(K-12\)](#)
- ❖ [Active and Hands-On Science Instruction \(K-6\)](#)
- ❖ [Anti-Bullying Strategies for Primary Grades \(K-3\)](#)
- ❖ [Best Practices for a Successful Primary Classroom \(K-3\)](#)
- ❖ [Best Practices for a Successful 4th-6th Grade Classroom \(4-6\)](#)
- ❖ [Best Practices for a Successful Middle School Classroom \(6-8\)](#)
- ❖ [Best Practices for a Successful High School Classroom \(9-12\)](#)
- ❖ [Building Critical Social and Emotional Skills Using Literature \(K-12\)](#)
- ❖ [Bullying: Awareness, Prevention, and Intervention \(4-8\)](#)
- ❖ [Character Education for the 21st Century \(K-12\)](#)
- ❖ [Classroom Management Strategies for High School Teachers \(9-12\)](#)
- ❖ [Classroom Management Survival Course \(K-8\)](#)
- ❖ [Comprehension: The Key to Successful Reading \(K-3\)](#)
- ❖ [Comprehension Strategies for Middle and Upper Grades \(4-12\)](#)
- ❖ [Conquering the Behavioral Challenges of Special Needs Students \(K-2\)](#)
- ❖ [Content Area Multi-Sensory Teaching for Students with Special Needs \(K-5\)](#)
- ❖ [Creating a Dynamic Classroom Through Project-Based Learning \(K-5\)](#)
- ❖ [The Daily 5 \(K-3\)](#)
- ❖ [Data-Driven Instruction \(K-12\)](#)
- ❖ [Designing and Creating a WebQuest \(3-12\)](#)
- ❖ [Developing Phonemic Awareness in Emergent Readers \(PreK-2\)](#)
- ❖ [Developmentally Appropriate Content Activities for Early Learners \(PreK-2\)](#)
- ❖ [Differentiated Instruction: One Size Does Not Fit All \(K-6\)](#)
- ❖ [Digital Storytelling: Using Technology to Write Stories \(4-12\)](#)
- ❖ [Educating the Whole Student: Mindfulness and Social-Emotional Learning \(K-12\)](#)
- ❖ [Educational Technology 101 \(K-12\)](#)
- ❖ [Effective Strategies for Emergent and Early Writers \(PreK-3\)](#)
- ❖ [Effective Strategies to Improve Student Writing \(4-12\)](#)
- ❖ [Effectively Using iPads to Transform Your Classroom \(K-12\)](#)
- ❖ [ELL Strategies for Mainstreamed Students \(6-12\)](#)
- ❖ [Embracing Diversity and Equity with Culturally Responsive Teaching \(K-12\)](#)

- ❖ [Engaging, Motivating, and Managing Your Students \(4-8\)](#)
- ❖ [The Flipped Classroom: An Interactive Approach to Student Engagement \(4-12\)](#)
- ❖ [Focus on Phonics \(K-3\)](#)
- ❖ [Google as a Classroom Tool for Learning \(K-12\)](#)
- ❖ [Guided Reading 101 \(K-5\)](#)
- ❖ [Guiding Emergent and Early Struggling Writers to Success \(K-2\)](#)
- ❖ [Helping Middle Grade Struggling Writers Achieve Success \(3-6\)](#)
- ❖ [Implementing the Workshop Model in Reading, Writing, Math, and Science \(4-8\)](#)
- ❖ [Improving Your Students' Test Taking Skills \(2-12\)](#)
- ❖ [Instilling a Growth Mindset in Students \(K-12\)](#)
- ❖ [Interventions for Middle Grade Struggling Readers \(4-6\)](#)
- ❖ [Learner-Centered Math Instruction Using Manipulatives \(3-6\)](#)
- ❖ [Making the Most of the Internet in the Classroom \(K-12\)](#)
- ❖ [Mastering Google Apps for Education \(K-12\)](#)
- ❖ [Mastering the Text Complexity Challenge in Grades 4-8 \(4-8\)](#)
- ❖ [Math Manipulatives in the Primary Classroom \(K-2\)](#)
- ❖ [Math Problem-Solving Strategies for Grades 3-6 \(3-6\)](#)
- ❖ [Middle School Math Problem Solving \(6-8\)](#)
- ❖ [Motivating and Engaging Middle and High School Students \(6-12\)](#)
- ❖ [Multimedia Project Design and Development \(K-12\)](#)
- ❖ [A New Approach to Spelling Instruction \(K-6\)](#)
- ❖ [The Next Generation Science Standards \(K-12\)](#)
- ❖ [Preparing English Language Learners \(ESL/ELL/ENL\) for Success \(K-6\)](#)
- ❖ [Preparing Students for the Common Core Assessments \(K-12\)](#)
- ❖ [Preparing Students with Special Needs to Meet the Standards \(K-3\)](#)
- ❖ [Reading Foundations for Emergent and Early Readers \(PreK-2\)](#)
- ❖ [Reading Interventions for Middle School Students \(6-8\)](#)
- ❖ [Reading to Learn: Developing Strategic Reading Skills \(4-12\)](#)
- ❖ [Reading Workshop Approach in the Middle Grades \(4-8\)](#)
- ❖ [Response to Intervention in Reading \(K-6\)](#)
- ❖ [Responsive Classroom Management for the Primary Grades \(K-3\)](#)
- ❖ [Science Inquiry Using the 5E Model \(K-6\)](#)
- ❖ [Study Smarter Not Harder: Study Skills for Students \(4-12\)](#)
- ❖ [Supporting Math Foundational Skills in the Primary Grades \(K-3\)](#)
- ❖ [Teaching Primary Grade Math Problem-Solving Skills \(K-2\)](#)
- ❖ [Teaching STEM and NGSS at the Primary Level \(K-2\)](#)
- ❖ [Teaching Students with Special Needs in the Mainstream Classroom \(K-6\)](#)
- ❖ [Teaching Tolerance and Respect: Preventing Bullying in High School \(9-12\)](#)
- ❖ [Unleashing the Power of the NGSS and STEM \(3-5\)](#)
- ❖ [Using Google Classroom for Teaching and Learning \(K-12\)](#)
- ❖ [Vocabulary-Building Strategies for Students in Grades 4-12 \(4-12\)](#)
- ❖ [Word Play: Vocabulary Instruction in the Primary Grades \(K-3\)](#)

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