

PROFICIENCY BAND	BEGINNING	LOW-INTERMEDIATE	INTERMEDIATE	HIGH-INTERMEDIATE		ADVANCED	
CORE LEVELS	98 → 99 → 100	101 → 102 →	103 → 104 →	105 → 106 → 107 →		108 → 109 → 110	
REQUIRED CORE COURSES	BEGINNING CORE	GRAMMAR	GRAMMAR	FLUENCY	WRITING	FLUENCY	READING AND WRITING
STUDENT WILL PROGRESS WHEN THEY ARE ABLE TO...	<p>Recognize and use the grammar structures in speaking, reading, and writing contexts:</p> <ul style="list-style-type: none"> <li>- Be and Have, demonstratives, wh-and yes/ no questions, present and past tenses, nouns and pronouns, prepositions of place, and articles</li> <li>- Parts of speech, present and past simple and continuous tenses count/non-count nouns and quantity words, adjectives, possessive pronouns, future tense, and modals</li> </ul>	<p>Recognize and use the following grammar structures in speaking, listening, reading, and writing contexts:</p> <ul style="list-style-type: none"> <li>- Present progressive tense</li> <li>- Action/non-action verbs</li> <li>- Simple future</li> <li>- Simple past</li> <li>- Possessive forms</li> <li>- Pronouns: object and reflexive</li> <li>- Questions grammar, nouns, adjectives, and adverbs, time words and time clauses, and past progressive tense</li> <li>- Modals</li> <li>- Comparative and superlatives</li> </ul>	<p>Recognize and use the following grammar structures in speaking, listening, reading, and writing contexts:</p> <ul style="list-style-type: none"> <li>- Modals</li> <li>- Present and past perfect forms</li> <li>- Continuous forms</li> <li>- Gerunds and infinitives</li> <li>- Passive voice: present and past</li> <li>- Basic adjective clauses</li> <li>- Article usage</li> <li>- Questions: yes/no, tag information</li> </ul>	<p>Use level appropriate vocabulary spoken and written contexts</p> <p>Participate in group discussions and activities with minimal hesitation, in frequency and duration</p> <p>Show strong success at synthesizing information from a variety of sources, including authentic materials, responding with summaries, opinions, comparisons, and conclusions</p> <p>Plan and give 3-8 minute presentation</p>	<p>Write a variety of academic, 5-paragraph essays, which are cohesive, well-organized, and appropriately formatted</p> <p>Write and be able to edit their own writing to produce grammatically correct sentences with subordination and a range of vocabulary</p>	<p>Appropriately incorporate vocabulary in a variety of spoken/ written contexts</p> <p>Cohesively link successive ideas with sophistication spoken/written contexts</p> <p>Show consistent success at synthesizing and responding to information from a variety of sources with summaries, comparisons, or conclusions</p> <p>Plan and lead a 20-minute discussion</p>	<p>Read, analyze, and discuss academic texts of 2-3 pages</p> <p>Recognize meaning, the hierarchy of meanings, and tone within assigned academic texts</p> <p>Produce a variety of academic writing styles, using assigned academic texts as models</p> <p>Analyze, edit, and revise individual writing for content, organization, and expression in order to improve clarity and effectiveness</p> <p>Identify and use advanced-level grammatical structures and academic vocabulary for clarity</p>

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REQUIRED CORE COURSES	LISTENING AND SPEAKING	LISTENING	LISTENING	GRAMMAR	GRAMMAR
STUDENTS WILL PROGRESS WHEN THE ARE ABLE TO...	<p>Recognize, understand, and produce language used for names addresses, numbers, going places, locations, likes and dislikes, home life, classmates, friends, holidays, dating, and the future</p> <p>Request information</p> <p>Show understanding, agreement and disagreement</p> <p>Clarify directions</p> <p>Ask yes/no questions</p> <p>Make, accept, and refuse invitations</p> <p>Make suggestions</p>	<p>Listen to a variety of materials and comprehend details and main ideas</p> <p>Make inferences and synthesize information</p> <p>Take and organize notes</p> <p>Understand emotion from tone of voice</p> <p>Give and receive directions</p> <p>Comprehend numerical information and dates</p>	<p>Comprehend a variety of listening activities while understanding causes and effects, distinguishing numerical information, and being aware of topic change signals</p> <p>Comprehend reduced forms of words, interjections, words used for clarification, and they will improve their note-taking skills</p>	<p>Recognize, understand, and produce in a variety of writing and speaking contexts the following grammar:</p> <ul style="list-style-type: none"> <li>- Nouns: irregular plurals</li> <li>- Gerunds &amp; infinitives (including prepositions with gerunds)</li> <li>- Basic subject-verb agreement rules</li> <li>- Article usage (generic nouns, indefinite nouns, definite nouns in multiple mentions, count and non-count nouns)</li> <li>- Verb tenses: simple, progressive, perfect, perfect progressive</li> <li>- Modals: past, present, and future</li> <li>- Passive voice: all tenses</li> <li>- Adjective clauses as subject, object, object of preposition; using whose, where, and when; restrictive vs. non-restrictive; \reducing to phrases</li> <li>- Conditional sentences/wish</li> <li>- Noun clauses</li> </ul>	<p>Integrate the following grammar points into all of 4 English skills:</p> <ul style="list-style-type: none"> <li>- Adverb clauses</li> <li>- Modals</li> <li>- Perfect and perfect progressive tenses</li> <li>- Passive voice: tense forms; modals, infinitives, and gerunds the passive; when to use the agent; passive verbs as adjectives</li> <li>- Adjective clauses: restrictive vs. non-restrictive, relative pronouns, reductions</li> <li>- Noun clauses used as subject, object, object of preposition, adjective complement; ever words; the subjunctive; subordinating conjunctions</li> <li>- Count and non-count nouns with quantifiers</li> <li>- Preposition combinations</li> <li>- Conditional/wish: all forms</li> </ul>

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REQUIRED CORE COURSES	READING	READING	READING	READING	READING AND WRITING CORE SEE ABOVE
STUDENT WILL PROGRESS WHEN THEY ARE ABLE TO...	<p>Recognize, basic vocabulary and understand sentences using vocabulary and structures discussed in class</p> <p>Guess the meanings of some new words, understand parts of speech and word forms, understand pronoun references, understand punctuation as used for meaning, and use topic sentences to preview</p> <p>Identify topics and main ideas and to summarize a reading</p> <p>Make inferences, understand opinions, and read charts and timelines</p>	<p>Demonstrate the following upon reading level-appropriate text:</p> <ul style="list-style-type: none"> <li>- Make predictions and inferences</li> <li>- Read for main ideas and scan for details</li> <li>- Organize and synthesize details from readings</li> <li>- Demonstrate general comprehension of short reading passages</li> <li>- Guess meaning of unfamiliar vocabulary items from context</li> <li>- Understand punctuation and italics</li> <li>- Understand cause and effect</li> </ul>	<p>Demonstrate the following upon reading level-appropriate text:</p> <ul style="list-style-type: none"> <li>- Skim a passage to determine the organization and general ideas</li> <li>- Scan the passage for relevant details</li> <li>- Identify the main idea of a paragraph</li> <li>- Draw conclusions from authentic materials and reading passages on new and familiar topics</li> </ul>	<p>Demonstrate the following upon reading level-appropriate text:</p> <ul style="list-style-type: none"> <li>- Efficiently preview a passage to determine the organization and general ideas</li> <li>- Skim for the main ideas and their organization within a text</li> <li>- Scan the passage for relevant details.</li> <li>- Identify inferences, opinions, examples, and analogies</li> <li>- Decode newly targeted academic vocabulary encountered in a text</li> <li>- Systematically decode the meaning of vocabulary in context</li> <li>- Increase the rate of their reading speed while understanding and interpreting main ideas and details</li> <li>- Make inferences from a variety of reading passages</li> </ul>	

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REQUIRED CORE COURSES	WRITING	WRITING	WRITING	WRITING CORE SEE ABOVE.	READING AND WRITING CORE SEE ABOVE
STUDENTS WILL PROGRESS WHEN THEY ARE ABLE TO...	<p>Write simple, compound, and complex (because, time words) sentences using beginning-level vocabulary</p> <p>Write, edit and rewrite short paragraphs (5-9 sentences), well-organized paragraphs with examples from class discussions</p> <p>Use simple present, present progressive and simple past tenses in writing.</p> <p>Organize paragraphs using sequencing words</p>	<p>Outline, write, and edit well-organized paragraphs, each including with a topic sentence, adequate supporting sentences, and a concluding sentence</p> <p>Write a variety of paragraph types including description, listing order, and process</p> <p>Produce a variety of sentence types (simple, compound, complex) while editing for spelling, punctuation, capitalization, and correct sentence structure</p>	<p>Write basic, 3-paragraph essays with an understanding of hook, introduction, support, and conclusion with some success at development</p> <p>Write with strong control of simple sentences, and with some success in subordination and complex structures</p> <p>Edit paragraphs for content, spelling, capitalization, punctuation of varied sentence types</p>		
TEST EQUIVALENTS	IELTS: up to 3.5 TOEFL: up to 38 TOEIC: up to 450		IELTS: up to 5.0 TOEFL: up to 61 TOEIC: up to 625	IELTS: 5.0-6.0 TOEFL: 61-79 TOEIC: 625-760	IELTS: 6.0-7.5 TOEFL: 79-109 TOEIC: 760-990