# ENGLISH LANGUAGE INSTITUTE (ELI) PROFICIENCY BANDS

<table>
<thead>
<tr>
<th>PROFICIENCY BAND</th>
<th>BEGINNING</th>
<th>LOW-INTERMEDIATE</th>
<th>INTERMEDIATE</th>
<th>HIGH-INTERMEDIATE</th>
<th>ADVANCED</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE LEVELS</td>
<td>98 → 99 → 100</td>
<td>101 → 102 →</td>
<td>103 → 104 →</td>
<td>105 → 106 → 107 →</td>
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<table>
<thead>
<tr>
<th>REQUIRED CORE COURSES</th>
<th>BEGINNING CORE</th>
<th>GRAMMAR</th>
<th>GRAMMAR</th>
<th>FLUENCY</th>
<th>WRITING</th>
<th>FLUENCY</th>
<th>READING AND WRITING</th>
</tr>
</thead>
<tbody>
<tr>
<td>STUDENT WILL PROGRESS WHEN THEY ARE ABLE TO...</td>
<td>Recognize and use the grammar structures in speaking, reading, and writing contexts:</td>
<td>Recognize and use the following grammar structures in speaking, listening, reading, and writing contexts:</td>
<td>Recognize and use the following grammar structures in speaking, listening, reading, and writing contexts:</td>
<td>Use level appropriate vocabulary spoken and written contexts</td>
<td>Write a variety of academic, 5-paragraph essays, which are cohesive, well-organized, and appropriately formatted</td>
<td>Appropriately incorporate vocabulary in a variety of spoken/written contexts</td>
<td>Read, analyze, and discuss academic texts of 2-3 pages</td>
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<td>- Be and Have, demonstratives, wh-and yes/no questions, present and past tenses, nouns and pronouns, prepositions of place, and articles</td>
<td>- Present progressive tense</td>
<td>- Present and past perfect forms</td>
<td>- Participate in group discussions and activities with minimal hesitation, in frequency and duration</td>
<td>- Write and be able to edit their own writing to produce grammatically correct sentences with subordination and a range of vocabulary</td>
<td>- Cohesively link successive ideas with sophistication spoken/written contexts</td>
<td>- Recognize meaning, the hierarchy of meanings, and tone within assigned academic texts</td>
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<td>- Parts of speech, present and past simple and continuous tenses count/non-count nouns and quantity words, adjectives, possessive pronouns, future tense, and modals</td>
<td>- Action/non-action verbs</td>
<td>- Continuous forms</td>
<td>- Show strong success at synthesizing information from a variety of sources, including authentic materials, responding with summaries, opinions, comparisons, and conclusions</td>
<td>- Plan and give 3-8 minute presentation</td>
<td>- Produce a variety of academic writing styles, using assigned academic texts as models</td>
<td>- Analyze, edit, and revise individual writing for content, organization, and expression in order to improve clarity and effectiveness</td>
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<td>- Simple future</td>
<td>- Simple past</td>
<td>- Gerunds and infinitives</td>
<td>- Basic adjective clauses</td>
<td>- Article usage</td>
<td>- Questions: yes/no, tag information</td>
<td>- Identify and use advanced-level grammatical structures and academic vocabulary for clarity</td>
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# ENGLISH LANGUAGE INSTITUTE (ELI) PROFICIENCY BANDS

## Core Levels

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<tr>
<th>Core Levels</th>
<th>Proficiency Band</th>
<th>Low-Intermediate</th>
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## Required Core Courses

### Listening and Speaking

**Students Will Progress When They Are Able To...**

- Recognize, understand, and produce language used for names, addresses, numbers, going places, locations, likes and dislikes, home life, classmates, friends, holidays, dating, and the future.
- Request information.
- Show understanding, agreement and disagreement.
- Clarify directions.
- Ask yes/no questions.
- Make, accept, and refuse invitations.
- Make suggestions.

**Core Levels**

- **Beginning**: Listen to a variety of materials and comprehend details and main ideas.
- **Intermediate**: Comprehend a variety of listening activities while understanding causes and effects, distinguishing numerical information, and being aware of topic change signals.
- **Advanced**: Integrate the following grammar points into all of 4 English skills:
  - Adverb clauses
  - Modals
  - Perfect and perfect progressive tenses
  - Passive voice: tense forms; modals, infinitives, and gerunds the passive; when to use the agent; passive verbs as adjectives
  - Adjective clauses: restrictive vs. non-restrictive, relative pronouns, reductions
  - Count and non-count nouns with quantifiers
  - Preposition combinations
  - Conditional/wish: all forms

**Core Levels**

- **Beginning**: Make inferences and synthesize information.
- **Intermediate**: Comprehend reduced forms of words, interjections, words used for clarification, and they will improve their note-taking skills.
- **Advanced**: Recognize, understand, and produce in a variety of writing and speaking contexts the following grammar:
  - Nouns: irregular plurals
  - Gerunds & infinitives (including prepositions with gerunds)
  - Basic subject-verb agreement rules
  - Article usage (generic nouns, indefinite nouns, definite nouns in multiple mentions, count and non-count nouns)
  - Verb tenses: simple, progressive, perfect, perfect progressive
  - Modals: past, present, and future
  - Passive voice: all tenses
  - Adjective clauses as subject, object, object of preposition; using whose, where, and when; restrictive vs. non-restrictive; reducing to phrases
  - Noun clauses
  - Conditional sentences/wish
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<td>STUDENT WILL PROGRESS WHEN THEY ARE ABLE TO...</td>
<td>Recognize, basic vocabulary and understand sentences using vocabulary and structures discussed in class</td>
<td>Demonstrate the following upon reading level-appropriate text: - Make predictions and inferences - Read for main ideas and scan for details - Organize and synthesize details from readings - Demonstrate general comprehension of short reading passages - Guess meaning of unfamiliar vocabulary items from context - Understand punctuation and italics - Understand cause and effect</td>
<td>Demonstrate the following upon reading level-appropriate text: - Skim a passage to determine the organization and general ideas - Scan the passage for relevant details - Identify the main idea of a paragraph - Draw conclusions from authentic materials and reading passages on new and familiar topics</td>
<td>Demonstrate the following upon reading level-appropriate text: - Efficiently preview a passage to determine the organization and general ideas - Skim for the main ideas and their organization within a text - Scan the passage for relevant details. - Identify inferences, opinions, examples, and analogies - Decode newly targeted academic vocabulary encountered in a text - Systematically decode the meaning of vocabulary in context - Increase the rate of their reading speed while understanding and interpreting main ideas and details - Make inferences from a variety of reading passages</td>
<td>SEE ABOVE</td>
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<td>TEST EQUIVALENTS</td>
<td>IELTS: up to 3.5 TOEFL: up to 38 TOEIC: up to 450</td>
<td>IELTS: up to 5.0 TOEFL: up to 61 TOEIC: up to 625</td>
<td>IELTS: 5.0–6.0 TOEFL: 61–79 TOEIC: 625–760</td>
<td>IELTS: 6.0–7.5 TOEFL: 79–109 TOEIC: 760–990</td>
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**BEGINNING**
- Write simple, compound, and complex (because, time words) sentences using beginning-level vocabulary
- Write, edit and rewrite short paragraphs (5-9 sentences), well-organized paragraphs with examples from class discussions
- Use simple present, present progressive and simple past tenses in writing.
- Organize paragraphs using sequencing words

**LOW-INTERMEDIATE**
- Outline, write, and edit well-organized paragraphs, each including with a topic sentence, adequate supporting sentences, and a concluding sentence
- Write a variety of paragraph types including description, listing order, and process
- Produce a variety of sentence types (simple, compound, complex) while editing for spelling, punctuation, capitalization, and correct sentence structure

**INTERMEDIATE**
- Write basic, 3-paragraph essays with an understanding of hook, introduction, support, and conclusion with some success at development
- Write with strong control of simple sentences, and with some success in subordination and complex structures
- Edit paragraphs for content, spelling, capitalization, punctuation of varied sentence types

**HIGH-INTERMEDIATE**
- IELTS: up to 5.0 TOEFL: up to 61 TOEIC: up to 625
- IELTS: 5.0–6.0 TOEFL: 61–79 TOEIC: 625–760